



GOVT. DR. W.W. PATANKAR GIRL'S PG COLLEGE,
Near Kendriya Vidyalaya, Jail Road, Durg (C.G.)

(Old Name : Govt. Girls PG College, Durg) Pincode : 491001 Ph. No. 0788-2323773

Email – govtgirlspgcollege@gmail.com Website: www.govtgirlspgcollegedurg.ac.in

College Code : 1602



IOAC REPORT SUMMRY ON TEACHERS

ATTENDEING FDP

The Institution regularly promotes its teaching and nor teaching staff according to the time scale as per the guide line of the directorate of Higher education, Govt. of Chhattisgarh. Promotion of teaching staff strictly adheres to the norms laid down by UGC under the API scheme of Promotion.

The API score claim of individual incumbent teachers are verified and certified by the IQAC of the institutions. In the process participation of teachers in various professional development programs like Faculty Development Program refresher, orientation, short term course and workshop are done by the faculty member from time-to-time.

During current Session 04 Teachers attended faculty Development Programs to update their research and pedagogical skills.

PRINCIPAL

Govt. Dr. W. W. Patanka
Girls P. G. College, Durg (C.G.)



GOVT. Dr. W. W. PATANKAR GIRLS PG COLLEGE DURG, CHHATTISGARH

7-Days
Faculty Development Program
ON
"Indian Knowledge System"
14th to 20th May 2025



Dr. Ranjana Shrivastava
Principal, Govt. Dr.W.W. Patankar Girls' PG College, Durg

Message from the Patron & Principal
(Dr. Ranjana Shrivastava)

I take great pride in expressing my heartfelt appreciation on the successful completion of the Faculty Development Programme on “Indian Knowledge System,” jointly organized by Sri Aurobindo Yoga and Knowledge Foundation and Dr. W.W. Patankar Girls' PG College, Durg (C.G.).

The Indian Knowledge System is a treasure trove of philosophical depth, scientific thought, cultural values, and sustainable practices that have stood the test of time. Through this FDP, participants not only explored ancient wisdom but also reflected on its relevance in contemporary education and society. The sessions provided valuable insights into integrating traditional Indian perspectives with modern pedagogical approaches, creating a more holistic and meaningful learning experience.

The enthusiastic participation, thoughtful discussions, and scholarly inputs made this programme truly enriching. I sincerely thank all the esteemed resource persons for sharing their knowledge and vision, Sri Aurobindo Yoga and Knowledge Foundation for their insightful collaboration, and the dedicated organizing team whose commitment ensured the success of this event.

To all participants—your curiosity and engagement reflect a deep commitment to continuous learning and innovation. May this experience inspire you to bring the essence of Indian Knowledge into your academic and professional journeys.

Let us move forward together with the spirit of wisdom, inquiry, and cultural pride.



Dr. S. M. Ghosh

Managing Director, Sri Aurobindo Yoga And Knowledge Foundation, India

Message from the Managing Director

(Dr. S. M. Ghosh)

It is with great pleasure that I acknowledge the successful completion of the FDP on the “Indian Knowledge System,” jointly organized with Dr. W.W. Patankar Girls' PG College. As Sri Aurobindo envisioned, true education facilitates the integral development of our consciousness and brings forth the knowledge latent within the soul. The Indian Knowledge System is the living embodiment of this ideal. We are deeply grateful for the invaluable collaboration of Dr. Patankar College, our esteemed resource persons, and all enthusiastic participants in this intellectual endeavor.

I am confident this programme will inspire you to be more than a teacher—to become a true guide in your classrooms. Let us collectively keep the torch of Indian knowledge aflame and, following the path shown by Sri Aurobindo, contribute to guiding the world with India’s spiritual force.



Dr. Reshma Lakesh

Asst. Prof. (Department of Home Science)

Govt. Dr.W.W. Patankar Girls' PG College, Durg

Message from the Convener

(Dr. Reshma Lakesh)

It is with great pride and satisfaction that I share the successful completion of the Faculty Development Programme on “Indian Knowledge System,” jointly organized by Sri Aurobindo Yoga and Knowledge Foundation and Government Dr. W.W. Patankar Girls' PG College, Durg (C.G.).

In today's age of globalization and fast-paced technological progress, it becomes increasingly important to remain grounded in the foundational knowledge and wisdom of our own culture. The Indian Knowledge System (IKS) is a vast repository of insights in areas such as philosophy, education, science, environment, health, ethics, and more—many of which offer timeless relevance even in the contemporary world.

This programme was thoughtfully designed to provide faculty members with a deeper understanding of traditional Indian frameworks of knowledge, and how these can be meaningfully integrated into modern academic and research practices. The active participation and intellectual curiosity displayed by the attendees were truly commendable.

I express my heartfelt gratitude to our respected Principal, Dr. Ranjana Shrivastava, for her constant encouragement and support. I also thank Sri Aurobindo Yoga and Knowledge Foundation for their valuable collaboration, our esteemed resource persons for their contributions, and the organizing team for their dedication and teamwork.

Let this be a beginning toward the revival and recognition of India's intellectual legacy. I urge all participants to carry forward the essence of what they have learned and strive to embed these values and ideas into their academic pursuits.



Dr. Kiran Bala Patel

Director

Sri Aurobindo Yoga And Knowledge Foundation

Message from the Convener

(Dr. Kiran Bala Patel)

It is a matter of great joy and pride that the Sri Aurobindo Yoga and Knowledge Foundation, in collaboration with Government Dr. W.W. Patankar Girls' PG College, Durg (C.G.), successfully organized the Faculty Development Programme on “Indian Knowledge System.”

The Indian Knowledge System is not merely a field of study, but a holistic way of understanding life, knowledge, and the universe. Rooted in centuries of wisdom, it offers profound insights into disciplines such as philosophy, yoga, Ayurveda, education, ethics, environment, and spiritual sciences. This FDP was envisioned as a bridge between ancient Indian thought and modern pedagogical approaches.

The active engagement, intellectual curiosity, and thoughtful participation of the faculty members throughout the programme were truly commendable. It was heartening to witness the genuine interest shown by the participants in exploring and embracing the depth and relevance of Indian knowledge in today's educational and societal contexts.

I express my sincere gratitude to Dr. Ranjana Shrivastava, Principal of Government Dr. W.W. Patankar Girls' PG College, Durg, for her unwavering support and visionary leadership. I also thank the entire organizing team, our esteemed resource persons, and all the participants for their contributions in making this event a meaningful and memorable experience.

Let us continue to promote and integrate the essence of Indian wisdom into our teaching, research, and personal lives—paving the way for a more rooted and enlightened future.

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Government Dr.W.W.Patankar Girls'PG College,Durg



01. About Institution

Government Dr. Waman Wasudev Patankar Girls' PG College is a pioneer institute for girls in Chhattisgarh state. With the mission to focus on development of women through education and to support them through life, skills, community-oriented courses, it was established in 1982, and is run by Higher education Department, Government of Chhattisgarh. The college has grown to strength of about 3500 girls, enrolled in UG, PG, Diploma & Ph.D. programmes in Arts, Performing Arts, Commerce, Language, Home Science, Science, Business administration. The highly

dedicated staffs, their efforts have given fragrance to the laurels of institute. Our institute is now proving as best facilitator for our girls' creative evolution.

Our institute is affiliated to Hemchand Yadav University, Durg and has been accredited in 3rd cycle of Accreditation with B++ Grade with 2.79 CGPA in 2021 by NAAC, recognized as Star College in DBT Star college scheme in 2021. The College campus spreads in 13 acres of land and its infrastructure was enhanced last year with the construction of new buildings attached to the pre- existing older construction.

The girls' representation in sports in state and national international level and their grand success has lead the institute ranking to be top brass institute. The limited resources of institute as been utilized in its best way to give outstanding performances in academics, research, curricular, co-curricular and extracurricular activities.

College infrastructure consists of 25 classrooms, 13 Laboratories, one smart classroom, IQAC room, Incubation Centre, Gym, indoor sports room, NSS room etc. Regular Yoga camps are organized and institute exhibit extension activities through large participation of our students in NSS.

We hold a vision based on need of urban & tribal area students and decided to work on different areas such as improvement in overall learning experience, good quality research and student friendly administration. Initiatives to nurture and facilitate the development of students of our girl students are one of the thrust areas of mission of Government Dr. Waman Wasudev Patankar Girls' PG. College.

The institute's goal is to build thriving and sustainable infrastructure facilities to create a strong and self-reliant women community. Excellence and equity initiative of the institute aims to support learning, teaching, sports and ethical culture in our students. College wishes to elevate the learning, teaching and research activities of low-income and women students.



02. About SAYKF

The Sri Aurobindo Yoga and Knowledge Foundation (SAYKF) is a socio-spiritual organization working across Asian countries, focused on fostering equal opportunities, quality education, rural development, and sustainable growth. Rooted in the philosophy of Integral Yoga from Maharishi Sri Aurobindo and The Mother, SAYKF believes that the integral development of individuals is vital for national progress. With offices in Puducherry and New Delhi, the foundation aims to shift consciousness by integrating emotional, spiritual, and intellectual growth into the lives of all citizens, promoting a holistic approach to personal and societal development.

03. Organizing Committee

PATRON

Dr. Ranjana Shrivastava

Principal, Govt. Dr. W.W. Patankar Girls' PG College Durg (C.G.)

CONVENER

Dr. Reshma Lakesh

Asst. Prof. (Home Science),

Govt. Dr. W.W. Patankar Girls' PG College Durg (C.G.)

Dr. Kiran Bala Patel

Director

Sri Aurobindo Yoga and Knowledge Foundation

CO- CONVENER

Dr. Lata Meshram

Asst. Prof. (Department of Zoology)

Govt. Dr. W.W. Patankar Girls' PG College Durg (C.G.)

Ms. Bhumika Dange

Research Analyst & Programme Co-ordinator

Sri Aurobindo Yoga and Knowledge Foundation

ORGANIZING SECRETARY

Dr. Sushma Yadav

Asst. Prof. (Department of Geography)

Govt. Dr. W.W. Patankar Girls' PG College Durg (C.G.)

Mr. Balmukund

Accounts And Finance Manager

Sri Aurobindo Yoga and Knowledge Foundation

WORKING COMMITTEE

Dr Moniya Rakesh Singh

Ms Jyoti Bharne

Dr Manjulata Sao

Dr Md Shoeb

Mr Ganesh Ram Nayak

Ms. Archana Sahu (SAYKF)

Ms. Swati Mishra (SAYKF)



GOVT. Dr. W. W. PATANKAR GIRLS PG COLLEGE, DURG, (C.G)

*7-Days Faculty Development Program on
"Indian Knowledge System"
14th to 20th May 2025*

INAUGURAL FUNCTION

CHIEF GUEST

DR. RAJESHI PANDE

Additional Director | Principal, Govt. Dhanveer Tularam Post Graduate College, Urat, Chhattisgarh

GUEST OF HONOUR

PROF. RAJIV PRAKASHI

Director, Indian Institute of Technology, Bhubaneswar, Odisha

SPECIAL GUEST

BIHUPENDRA KULDEEP

Registrar, Hemchandra Yadav University

GUEST

DR. SAMARENDRA MOHAN GHOSH

Managing Director, Sri Aurobindo Yoga And Knowledge Foundation, India

Date: 14th May 2025 | Time: 11:00 A.M.

You are cordially invited

PATRON | PRINCIPAL

Dr. RANJANA SHRIVASTAVA

*Govt. Dr. W.W. Patankar. Girls P.G. College, Durg,
Chhattisgarh*

CONVENOR

DR. RESHMA LAKSHI




*Govt. Dr. W.W. Patankar. Girls P.G. College,
Durg, Chhattisgarh*

CONVENOR

DR. KIRAN BALA PATEL

*Sri Aurobindo Yoga And Knowledge
Foundation, India*

03. Brochure of Workshop



**GOVT. Dr. W. W. PATANKAR GIRLS PG COLLEGE,
DURG, (C.G)**

7-Days
Faculty Development Program
ON
"Indian Knowledge System"

14th to 20th May 2025
(Hybrid Mode)

ABOUT COLLEGE

Govt. Dr. W. W. Patankar Girls' PG College, established on September 15, 1982, in Durg, Chhattisgarh, has significantly contributed to women's higher education in the region.

The college began with just five students and has grown to serve around 3,200 girls, reflecting its commitment to empowering women through education.

Affiliated with Hemchand Yadav University, the college has garnered recognition for its high academic standards, obtaining B++ accreditation.

The expansive 10-acre campus features dedicated faculties in Arts, Commerce, Science, and Home Science, ensuring a well-rounded education and fostering both academic and co-curricular achievements among students. Through its initiatives, the college continues to nurture and inspire future generations of women leaders.

Faculties of Arts, Commerce, Science and Home- Science are the four academic pillars which provide balance and stability to the Academic body of the College.

ABOUT SAYKF

The Sri Aurobindo Yoga and Knowledge Foundation (SAYKF) is a socio-spiritual organization working across Asian countries, focused on fostering equal opportunities, quality education, rural development, and sustainable growth. Rooted in the philosophy of Integral Yoga from Maharishi Sri Aurobindo and The Mother, SAYKF believes that the integral development of individuals is vital for national progress. With offices in Puducherry and New Delhi, the foundation aims to shift consciousness by integrating emotional, spiritual, and intellectual growth into the lives of all citizens, promoting a holistic approach to personal and societal development.



PROGRAM SCHEDULE OF SEVEN DAY'S PROGRAMME

Time - 10.30 am to 5.00 pm

Day 1 Wednesday 14th May 2025

INAUGURAL SESSION

Session - 2 Dr. RAVINDRA BRAMHE

Director Centre for IKS,
Pt. Ravishankar Shukla
University, Raipur, (C.G)

Day 2 Thursday 15th May 2025

Session - 1 Dr. G.A. GHANSHYAM

Joint Director Department of Higher
Education, Raipur (C.G)

Session - 2 Dr. PRASHANT KU. SHRIVASTAVA

Department of Geology Govt. V.Y.T. PG.
Autonomous College, Durg, (C.G)

Day 3 Friday 16th May 2025

Session - 1 Dr. ARPANA RAWAL (Online)

Professor, BCET - Durgapur
(M. A. K. A. U. T - West Bengal)
Prof. Rawal is actively involved in capacity of
mentor at Burnpur Mihala Voluntary Samity,
CSR initiative of SAIL ISP

Session - 2 Dr. GHANSHYAM SAHU

Professor, Department of Fruit Science, College
of Agriculture, Indira Gandhi Krishi
Vishwavidyalaya, Krishak Nagar, Raipur, (CG)

Day 4 Saturday 17th May 2025

Session - 1 Dr. ANIL SHRIWASTAV

Additional Director, Department of Higher
Education, Govt. of Chhattisgarh,
Bastar Division, Jagdalpur, (C.G.) India

Session - 2 Dr. PRASHANT SHARMA (Online)

Scientist (Biotechnology), Biotech Lab
Training and Demonstration Centre,
Ambikapur (Surguja), (C.G)



PROGRAM SCHEDULE OF SEVEN DAY'S PROGRAMME

Time - 10.30 am to 5.00 pm

Day 5 Sunday 18th May 2025

- | | | |
|-------------|------------------------------|--|
| Session - 1 | Dr. RAJARSHI MISHRA | Director, Rajarshi Mishra Homoeopathy Clinic, Sector -10 Bhilai, (C.G) |
| Session - 2 | Dr. SASI KANTA DASH (Online) | Registrar, Pondicherry University
Former Principal Tagore Govt Arts and Science College, Puducherry |

Day 6 MONDAY 19th May 2025

- | | | |
|-------------|----------------------|---|
| Session - 1 | Dr. YAGNESH SHADANGI | Assistant Professor
Materials Science and Metallurgical Engineering,
Indian Institute of Technology Bhilai, (C.G) |
| Session - 2 | Dr. MAUSUMI DEY | Asst. Professor, Department of Zoology
Govt.V.V.T.PG. Autonomous, Durg, (C.G) |

Day 7 Tuesday 20th May 2025

- | | | |
|-------------|-------------------|--|
| Session - 1 | Dr. PREMLAL PATEL | Aarogyaveda, Yoga & Fitness Institute,
Nehru Nagar, Bhilai, Durg, (C.G) |
|-------------|-------------------|--|

Valedictory Session

- | | | |
|-------------|------------------|---|
| Session - 2 | Dr. SOMALI GUPTA | Principal, Shahid Durwasa Nishad Government College Arjunda District Balod, (C.G) |
|-------------|------------------|---|



INVITATION

We are pleased to inform you that Sri Aurobindo Yoga and Knowledge Foundation & Govt. Dr. W.W. Patankar Girls PG College Durg (C.G.) is organizing a Faculty Development Programme on "INDIAN KNOWLEDGE SYSTEM" on 14-20 MAY, 2025. Join us for a concise Faculty Development Programme on the Indian Knowledge System, aimed at enriching educators' understanding of traditional and contemporary Indian philosophies and practices. The programme will explore the historical context of Indian knowledge, its modern applications, and integration techniques across disciplines. Participants will engage in hands-on activities and discussions to foster innovative teaching methods that celebrate India's rich intellectual heritage.

ABOUT THE FDP

Join us for a concise Faculty Development Programme on the Indian Knowledge System, aimed at enriching educators' understanding of traditional and contemporary Indian philosophies and practices. The programme will explore the historical context of Indian knowledge, its modern applications, and integration techniques across disciplines. Participants will engage in hands-on activities and discussions to foster innovative teaching methods that celebrate India's rich intellectual heritage.

Govt. Dr. Waman Wasudev Patankar Girls PG College, Near Central School, Jailroad, Durg (C.G)

E-mail - govtgirlspgcollege@gmail.com
Website - <https://www.govtgirlspgcollegedurg.ac.in/>
Contact Person. +91 79877 01719, +91 96858 73818

The Progress, an initiative of Sri Aurobindo Yoga and Knowledge Foundation

Research Centre : Sri Aurobindo Yoga and Knowledge Foundation, Village Funda, 491111, C.G India
Resource Centre : SI Office, LDC Level 4, Indian Institute of Technology, IIT Bhubli 491001, India.

E-mail - info@saykf.org
Website - saykf.org
Mob. +91 96858 73818, +91 9826268541

PATRON

Dr. RANJANA SHRIVASTAVA
Principal, Govt. Dr. W.W. Patankar Girls P.G. College, Durg (C.G.)

CONVENER

Dr. Reshma Laxesh
Dr. Kiran Bala Patel (SAYKF)

CO- CONVENER

Dr. Lata Meshram
Ms. Bhumiika Dange (SAYKF)

ORGANIZING SECRETARY

Dr. Sushma Yadav
Dr. Yesheshwari Dhruv
Mr. Balmukund (SAYKF)

WORKING COMMITTEE

Dr. Moniya Rakesh Singh
Ms. Jyoti Bharnesh
Dr. Manjulata Sao
Ms. Archana Sahu (SAYKF)
Ms. Swati Mishra (SAYKF)

REGISTRATION

Registration fee, by all participants can be paid through online, Sri Aurobindo Yoga and Knowledge Foundation

Registration Fee -
Offline : 1000/-
Online : 650/-
NRI : 23.65 USD



04. Objective of Workshop

The objective of this Faculty Development Programme on “Indian Knowledge System” was to introduce faculty members to the richness, depth, and diversity of India’s traditional knowledge frameworks, including ancient disciplines such as Vedic philosophy, classical sciences, and cultural traditions. The programme aimed to foster a deeper understanding of core Indian philosophical, scientific, literary, and ethical thought systems, while highlighting their interdisciplinary relevance in the context of contemporary education.

By exploring the connection between traditional knowledge and modern scientific advancements, the FDP encouraged participants to reflect critically on how these ancient insights can be meaningfully integrated into curriculum development, teaching, and research. Through this initiative, educators were empowered with methods and tools to promote holistic, value-based, and culturally rooted education, ultimately becoming ambassadors of India’s intellectual legacy and inspiring future generations to engage with indigenous wisdom in innovative and transformative ways.

04. Inaugural Session

The objective of this Faculty Development Programme on “Indian Knowledge System” was to introduce faculty members to the richness, depth, and diversity of India’s traditional knowledge frameworks, including ancient disciplines such as Vedic philosophy, classical sciences, and cultural traditions. The programme aimed to foster a deeper understanding of core Indian philosophical, scientific, literary, and ethical thought systems, while highlighting their interdisciplinary relevance in the context of contemporary education.

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05. Workshop Report

Day 1

Session - 2

Date: Wednesday, 14th May 2025

Topic: Introduction to Indian Knowledge Systems – Vedic Wisdom and Philosophical Foundations

Speaker: Dr. Ravindra Bramhe, Director, Centre for Indian Knowledge System, Pt. Ravishankar Shukla University, Raipur (C.G.)

The second session of Day 1 featured a deeply engaging lecture by Dr. Ravindra Bramhe, Director of the Centre for Indian Knowledge System at Pt. Ravishankar Shukla University, Raipur. His talk explored the foundational concepts of Indian Knowledge Systems rooted in Vedic wisdom and philosophical traditions, while also drawing connections to India's rich architectural and scientific heritage.

Dr. Bramhe emphasized how ancient Indian temples and buildings were not just spiritual spaces but also marvels of science, acoustics, and energy alignment. He discussed the architectural precision of certain temples where the design allows the emission of the seven musical notes (saptaswaras) — a profound example of the intersection between art, science, and spirituality.

He further highlighted how ancient Indian architecture, whether temples or other civil structures, was aligned with cosmic principles (vastushastra) and acoustic science (natyashastra), reflecting the holistic nature of Indian knowledge. These examples demonstrated how deeply interconnected philosophy, science, aesthetics, and utility were in traditional Indian thought.

Participants were captivated by the visual examples and historical references shared during the session. Dr. Bramhe's lecture not only expanded their understanding of Indian philosophical foundations but also inspired them to explore the scientific genius embedded in India's ancient structures and cultural expressions.

Day 2

Session - 1

Date: Thursday, 15th May 2025

Topic: Interdisciplinary Linkages – Applying IKS to Contemporary Challenges in Science and Technology

Speaker: Dr. G.A. Ghanshyam, Joint Director, Department of Higher Education, Raipur (C.G.)

The second day of the Faculty Development Programme commenced with an enlightening session delivered by Dr. G.A. Ghanshyam, Joint Director of the Department of Higher Education, Raipur. Focusing on the theme of Interdisciplinary Linkages, Dr. Ghanshyam discussed the relevance and applicability of the Indian Knowledge System (IKS) in addressing modern scientific and technological challenges.

He emphasized that Indian knowledge traditions are inherently interdisciplinary — integrating philosophy, astronomy, mathematics, medicine, and environmental science. By revisiting and reinterpreting traditional frameworks such as Ayurveda, Vastu, Paninian linguistics, and ancient metallurgy, Dr. Ghanshyam illustrated how these systems can complement and even enrich current STEM research and innovation.

Highlighting real-world examples, he drew connections between ancient Indian water harvesting techniques and modern sustainable engineering practices, between Yogic science and neuroscience, and between classical Indian logic and algorithmic thinking in computer science. The session encouraged participants to look beyond disciplinary silos and recognize the value of holistic knowledge systems rooted in India's intellectual legacy.

Dr. Ghanshyam concluded with a strong message: integrating IKS into higher education is not about romanticizing the past, but about rediscovering practical tools and principles that remain relevant today. The session inspired deep reflection among the participants and broadened their perspective on the scope of interdisciplinary education.

Day 2

Session - 2

Date: Thursday, 15th May 2025

Topic: Curriculum Integration – Including Indian Knowledge in Academic Programs and Teaching

Speaker: Dr. Prashant Kumar Shrivastava, Department of Geology, Govt. V.Y.T. PG Autonomous College, Durg (C.G.)

The second session of Day 2 was delivered by Dr. Prashant Kumar Shrivastava, a distinguished academician from the Department of Geology. His talk focused on the vital theme of Curriculum Integration, particularly on how the Indian Knowledge System (IKS) can be meaningfully embedded into academic programs and pedagogical frameworks.

Dr. Shrivastava emphasized that the National Education Policy (NEP) 2020 strongly advocates for the integration of indigenous knowledge into mainstream curricula to promote a more culturally rooted and holistic education system. He elaborated on various traditional Indian scientific and philosophical concepts that can enrich subjects like environmental science, geology, architecture, medicine, linguistics, and ethics.

Using examples from Indian texts and traditions—such as ancient mining practices, eco-conscious temple architecture, and sustainable resource management in early Indian civilizations—he demonstrated how such content can be mapped with modern syllabi. He also provided practical models for designing interdisciplinary courses that connect IKS with existing subjects.

The session further explored pedagogical strategies for faculty, including project-based learning, comparative frameworks, and experiential education approaches that encourage students to critically engage with both traditional and contemporary knowledge systems.

Dr. Shrivastava concluded with a call to action for educators to act as cultural and intellectual bridges—preserving heritage while innovating for the future. His session was deeply insightful and encouraged faculty members to take proactive steps toward curriculum reform rooted in India's intellectual wealth.

Day 3

Session - 1

Date: Friday, 16th May 2025

Topic: Sustainable Health for Mankind

Speaker: Dr. Arpana Rawal, Professor, BCET – Durgapur (M.A.K.A.U.T, West Bengal)

Affiliation: Mentor, Burnpur Mihala Voluntary Samity – CSR initiative of SAIL ISP

The online session was led by Dr. Arpana Rawal, a dedicated academician and social mentor associated with the Burnpur Mihala Voluntary Samity under the CSR initiative of SAIL ISP. Her talk on “Sustainable Health for Mankind” offered an insightful intersection of Indian traditional health wisdom and its relevance in contemporary times.

Dr. Rawal highlighted how ancient Indian systems like Ayurveda, Yoga, and holistic lifestyle practices were inherently sustainable, focusing on balance between body, mind, and nature. She emphasized the importance of preventive health strategies rooted in Indian knowledge, which are increasingly being recognized globally for their scientific merit and long-term efficacy.

She further explored how sustainable health is not only an individual concern but a societal necessity—especially in the post-pandemic world. Drawing from community health initiatives and CSR models, she illustrated the practical applications of traditional health values in modern public health frameworks.

The session also touched upon topics such as mindful eating, daily routines (dinacharya), seasonal health practices (ritucharya), and emotional well-being through yogic psychology. Faculty members found the session enriching and relevant, particularly in terms of integrating these principles into wellness modules within educational institutions.

Dr. Rawal concluded with an encouraging message for educators to become facilitators of health-conscious mindsets in their academic ecosystems, thereby fostering a generation that values both tradition and sustainability.

Day 3

Session - 2

Date: Friday, 16th May 2025

Topic: Agricultural Practices in Ancient India

Speaker: Dr. Ghanshyam Sahu, Professor, Department of Fruit Science, IGKV, Raipur (C.G.)

The second session of Day 3 was conducted by Dr. Ghanshyam Sahu, an eminent academician from the field of agricultural sciences. His lecture focused on the rich and time-tested agricultural traditions of ancient India and their enduring relevance in the present-day context.

Dr. Sahu began by tracing the origins of Indian agricultural wisdom, highlighting how ancient texts like the Vrikshayurveda, Krishi-Parashara, and various treatises from the Vedic and post-Vedic periods documented detailed knowledge on crop rotation, soil health, organic manuring, water conservation, and plant health management.

He emphasized that sustainability was an intrinsic part of traditional Indian agriculture, where harmony with nature guided all farming activities. Dr. Sahu presented examples of climate-resilient cropping systems, traditional irrigation techniques such as kunds and stepwells, and natural pest management methods that were both eco-friendly and cost-effective.

The session also addressed the relevance of reviving such practices in modern times, especially in light of rising environmental concerns, declining soil fertility, and the harmful impacts of chemical-based farming. Dr. Sahu advocated for integrating this ancient wisdom into current agricultural education and extension systems to build a more resilient and sustainable agri-sector.

His session provided a valuable interdisciplinary perspective, linking agriculture with environmental ethics, health, and community well-being, all rooted in the Indian Knowledge System. Participants appreciated the practical insights and were inspired to explore how traditional farming methods can be adapted and taught in contemporary curricula.

Day 4

Session - 1

Date: Saturday, 17th May 2025

Topic: Integration of Indian Knowledge System (IKS) into NEP 2020

Speaker: Dr. Anil Shrivastav, Additional Director, Department of Higher Education, Government of Chhattisgarh, Bastar Division, Jagdalpur (C.G.)

The first session of Day 4 was led by Dr. Anil Shrivastav, Additional Director, Department of Higher Education, Government of Chhattisgarh, Bastar Division. His session focused on the important topic of integrating the Indian Knowledge System (IKS) into the framework of the National Education Policy (NEP) 2020.

Dr. Shrivastav began by highlighting the vision of NEP 2020, which aims to create a more holistic, flexible, and multidisciplinary education system rooted in India's rich cultural and intellectual traditions. He emphasized that the inclusion of IKS is not merely symbolic but essential to building a knowledge society that values both ancient wisdom and modern innovation.

Through his insightful talk, he explained how elements of IKS—including Vedic mathematics, Ayurveda, ancient environmental practices, classical languages, Indian logic, astronomy, and ethical philosophies—can be meaningfully incorporated into various levels of education. He presented examples of curriculum reforms and pedagogical strategies that align with NEP 2020's goal of promoting critical thinking, experiential learning, and cultural awareness.

Dr. Shrivastav also discussed the role of educators as key drivers of this integration process. He encouraged faculty members to act as facilitators who can bridge traditional knowledge systems with contemporary education and inspire students to engage deeply with India's intellectual heritage.

The session was both informative and motivating, offering a roadmap for the effective implementation of IKS within academic institutions in accordance with the NEP. Participants gained a renewed sense of purpose and clarity on how to align their teaching methodologies with the spirit of India's educational renaissance.

Day 4

Session - 2

Date: Saturday, 17th May 2025

Topic: Microbial Approaches to Wastewater Treatment: Sustainable and Eco-friendly Solutions

Speaker: Dr. Prashant Sharma, Scientist (Biotechnology), Biotech Lab Training and Demonstration Centre, Ambikapur (Surguja), Chhattisgarh

The second session of Day 4 was conducted online by Dr. Prashant Sharma, a biotechnology expert from the Biotech Lab Training and Demonstration Centre in Ambikapur. His talk, centered on Microbial Approaches to Wastewater Treatment, provided a scientific yet accessible exploration of how microbes can be harnessed for sustainable and eco-friendly water purification.

Dr. Sharma began by explaining the critical importance of wastewater treatment in the context of environmental sustainability and public health. He highlighted how microbial biotechnology offers low-cost, energy-efficient, and highly effective solutions compared to conventional chemical treatments.

The session delved into various microbial techniques such as biofilms, activated sludge, anaerobic digestion, and the use of specific bacterial and fungal strains that degrade organic waste and neutralize harmful pollutants. He also emphasized how these methods are deeply aligned with traditional Indian ecological values of harmony with nature and minimal waste.

Through real-world case studies and field data, Dr. Sharma showcased successful implementations of microbial wastewater treatment systems in both urban and rural settings. He further discussed how such innovations support the goals of the Swachh Bharat Mission and contribute to the broader framework of environmental ethics promoted in the Indian Knowledge System.

Participants appreciated the scientific rigor and practical relevance of the session, which blended modern biotechnology with sustainability principles. Dr. Sharma's presentation inspired faculty and students alike to consider eco-friendly technologies as part of India's sustainable development journey.

Day 5

Session - 1

Date: Sunday, 18th May 2025

Topic: Homoeopathy: Principles and Practices of Traditional Indian Medicine

Speaker: Dr. Rajarshi Mishra, Director, Rajarshi Mishra Homoeopathy Clinic, Sector-10, Bhilai, Chhattisgarh

The first session of Day 5 was conducted by Dr. Rajarshi Mishra, an esteemed practitioner and expert in the field of Homoeopathy. His talk focused on “Homoeopathy: Principles and Practices of Traditional Indian Medicine”, offering deep insights into the holistic and individualized approach that homoeopathy shares with other indigenous healing systems.

Dr. Mishra began by tracing the philosophical roots of homoeopathy, emphasizing its foundational principle of “like cures like” and the concept of treating the individual as a whole rather than merely addressing symptoms. He connected these ideas with ancient Indian traditions of healing, including Ayurveda and Yogic science, noting their shared values of balance, prevention, and natural remedies.

The session highlighted the relevance of homoeopathy in modern health care, particularly its minimal side effects, cost-effectiveness, and its growing integration into global wellness frameworks. Dr. Mishra provided real-life examples of successful treatments and discussed how homoeopathy addresses chronic conditions by stimulating the body’s natural healing mechanisms.

Further, he emphasized the importance of revitalizing and integrating traditional Indian medicinal knowledge in educational and healthcare systems, aligning it with the broader goals of the Indian Knowledge System (IKS) movement.

Participants found the session enlightening, especially in understanding how homoeopathy, though introduced during colonial times, resonates with India's ancient healing philosophies and continues to offer sustainable and people-centered healthcare solutions today.

Day 5

Session - 2

Date: Sunday, 18th May 2025

Topic: Environment & Green Practices for 21st Century Sustainability

Speaker: Dr. Sasi Kanta Dash, Registrar, Pondicherry University; Former Principal, Tagore Govt. Arts and Science College, Puducherry

The second session of Day 5 was delivered virtually by Dr. Sasi Kanta Dash, a renowned academic administrator and sustainability advocate. His presentation focused on the timely and pressing theme of “Environment & Green Practices for 21st Century Sustainability.”

Dr. Dash began by outlining the current environmental challenges faced globally—climate change, biodiversity loss, resource depletion—and stressed the urgent need for sustainable development strategies that are both inclusive and environmentally responsible. He drew attention to traditional Indian ecological knowledge and practices—such as water conservation systems, organic farming, and nature-worship—which align with contemporary sustainability goals.

He elaborated on how these indigenous approaches offer valuable models for addressing modern ecological crises. Emphasizing the Indian Knowledge System (IKS), Dr. Dash encouraged participants to integrate eco-conscious values into everyday life, institutional policies, and curriculum development.

The session also covered practical green practices such as waste segregation, energy efficiency in campuses, and the importance of fostering environmental consciousness among students. He cited successful case studies from educational institutions implementing green campus initiatives.

Dr. Dash’s session was both insightful and inspiring, urging educators to become stewards of sustainability and champions of ecological wisdom rooted in India's traditional practices.

Day 6

Session - 1

Date: Monday, 19th May 2025

Topic: Developing a Tech-Enhanced Lesson

Speaker: Dr. Yagnesh Shadangi, Assistant Professor, Department of Materials Science and Metallurgical Engineering, Indian Institute of Technology (IIT) Bhilai, Chhattisgarh

The first session of Day 6 was conducted by Dr. Yagnesh Shadangi, an accomplished faculty member from IIT Bhilai. His talk, titled “Developing a Tech-Enhanced Lesson,” was focused on the innovative use of technology in modern pedagogy.

Dr. Shadangi emphasized the importance of integrating digital tools into lesson planning and delivery to make learning more interactive, engaging, and effective. He discussed how technology can bridge the gap between traditional teaching methods and the evolving needs of today’s learners.

Through practical demonstrations, Dr. Shadangi illustrated how multimedia resources, simulations, virtual labs, and interactive platforms can be seamlessly incorporated into a lesson plan. He also explained the role of data analytics in monitoring student performance and personalizing learning experiences.

Linking the topic to the broader framework of the Indian Knowledge System (IKS), he encouraged educators to use technology not only to modernize delivery but also to preserve and present ancient Indian knowledge in dynamic and accessible formats.

His session was highly appreciated for its relevance, clarity, and practical value, providing attendees with a roadmap for enhancing their teaching methods using 21st-century technological tools.

Day 6

Session - 2

Date: Monday, 19th May 2025

Topic: Online Learning Platforms and Tools

Speaker: Dr. Mausumi Dey, Assistant Professor, Department of Zoology, Government V.Y.T. PG Autonomous College, Durg (C.G.)

The second session of Day 6 was delivered by Dr. Mausumi Dey, who presented an insightful discussion on “Online Learning Platforms and Tools.” Drawing from her academic experience and digital engagement, Dr. Dey highlighted the transformative impact of online education in the post-pandemic world.

She introduced a variety of widely-used and emerging e-learning platforms such as SWAYAM, NPTEL, Google Classroom, and MOOCs, explaining how they have expanded access to quality education beyond physical classrooms. Her session also touched upon collaborative tools like Google Docs, Padlet, and Edmodo, which facilitate interactive and student-centered learning.

Dr. Dey emphasized how online tools can support blended learning models, encourage self-paced study, and help teachers design engaging assessments and real-time feedback mechanisms. She also addressed challenges such as digital divide, content overload, and maintaining academic integrity in virtual settings.

Linking her session with the goals of the Indian Knowledge System (IKS), she encouraged the adaptation of digital platforms for disseminating traditional knowledge and creating a knowledge-rich digital ecosystem rooted in Indian values.

Her practical tips and thoughtful recommendations were well received by the participants, many of whom expressed enthusiasm for integrating such tools into their own teaching practice.

Day 7

Session - 1

Date: Tuesday, 20th May 2025

Topic: Principles of Naturopathy & Traditional Indian Therapy (AYUSH)

Speaker: Dr. Premlal Patel, Aarogyaveda, Yoga & Fitness Institute, Nehru Nagar, Bhilai, Durg (C.G.)

The opening session of Day 7 was led by Dr. Premlal Patel, a seasoned practitioner of natural and holistic health traditions. His lecture on “Principles of Naturopathy & Traditional Indian Therapy (AYUSH)” offered participants a deep dive into the foundational philosophies and practices of India’s age-old healing systems.

Dr. Patel began by explaining the core tenets of naturopathy, emphasizing harmony with nature, detoxification, diet regulation, and the body’s intrinsic capacity to heal itself. He then expanded on the broader AYUSH framework—encompassing Ayurveda, Yoga, Unani, Siddha, and Homeopathy—illustrating how these disciplines provide preventive and curative health solutions.

He also drew connections between ancient Indian texts and modern wellness trends, demonstrating how traditional Indian therapies are gaining global recognition for their sustainability and minimal side effects. Through real-life examples and simple techniques, Dr. Patel encouraged participants to adopt natural practices in daily life for physical and mental well-being.

The session was both informative and practical, leaving attendees inspired to explore and integrate these timeless health practices in their personal and academic lives.

Day 7

Session - 2

Date: Tuesday, 20th May 2025

Topic: Integrating Indian Aesthetics and Poetics in the Study of English Literature

Speaker: Dr. Somali Gupta, Principal, Shahid Durwasa Nishad Government College, Arjunda, District Balod (C.G.)

The concluding session of the 7-day Faculty Development Programme was conducted by Dr. Somali Gupta, an academician known for her interdisciplinary approach to literature and aesthetics. Her talk, titled “Integrating Indian Aesthetics and Poetics in the Study of English Literature”, brought a refreshing perspective to literary pedagogy.

Dr. Gupta emphasized the importance of reclaiming India's rich aesthetic traditions—such as Rasa theory, Alankara (figures of speech), and Dhvani (suggestion)—and applying them as interpretative tools in the study of English texts. She argued that integrating Indian poetics into literature courses offers a more inclusive and culturally rooted lens through which students can engage with global literary narratives.

Through examples from classical Sanskrit texts and comparative readings of English literary works, Dr. Gupta showcased how Indian aesthetic principles enrich the understanding of themes, emotions, and artistic expression. She encouraged faculty to design courses that not only teach Western frameworks but also highlight indigenous thought systems, promoting a balanced and decolonized curriculum.

The session was thought-provoking and served as a fitting conclusion to the FDP, inspiring educators to embrace a more diversified and culturally nuanced approach to teaching literature.

Day 7



GOVT. Dr. W. W. PATANKAR GIRLS PG COLLEGE, DURG, (C.G.)
*7-Days Faculty Development Program on
"Indian Knowledge System"
14th to 20th May 2025*

VALEDICTORY FUNCTION

CHIEF GUEST
DR. SANJAY TIWARI
Vice Chancellor, Hemachand Yadav University, Durg Chhattisgarh

SPECIAL GUEST
DR. AJAY SINGH
Principal, Govt. V. Y. T. PG. Autonomous College, Durg, Chhattisgarh

SPECIAL GUEST
DR. SAMARENDRA MOHAN GHOSH
Managing Director, Sri Aurobindo Yoga And Knowledge Foundation, India

Date: 20th May 2025
Time: 12:00 NOON

You're cordially invited

PATRON | PRINCIPAL
Dr. RANJANA SHRIVASTAVA
Govt. Dr. W.W. Patankar. Girls P.G. College, Durg, Chhattisgarh

CONVENOR
Dr. Reshma Lakesh
*Govt. Dr. W.W. Patankar. Girls P.G. College,
Durg, Chhattisgarh*

CONVENOR
Dr. Kiran Bala Patel
*Sri Aurobindo Yoga And Knowledge Foundation
India*

Day 7

Valedictory Function

The Valedictory Ceremony of the 7-Day Faculty Development Programme on “Indian Knowledge System” marked a fitting culmination to a week of insightful learning, meaningful discussions, and academic enrichment.

The event was graced by Chief Guest Dr. Sanjay Tiwari, Vice Chancellor, Hemchand Yadav University, Durg (C.G.), who in his address emphasized the need for integrating India’s ancient wisdom into contemporary higher education. He commended the initiative and acknowledged the growing relevance of Indian Knowledge Systems in fostering a holistic academic environment.

The ceremony also welcomed Special Guest Dr. Samarendra Mohan Ghosh, Managing Director, Sri Aurobindo Yoga and Knowledge Foundation, India. Dr. Ghosh shared the Foundation’s vision of reconnecting academia with India’s timeless intellectual traditions and appreciated the collaborative efforts that made the programme a success.

Dr. Ranjana Shrivastava, Principal, Govt. Dr. W.W. Patankar Girls’ P.G. College, Durg, and Patron of the event, expressed her heartfelt gratitude to all participants, resource persons, and organizing members. She emphasized the importance of such initiatives in bridging cultural heritage with modern education.

The Vote of Thanks was jointly delivered by Dr. Reshma Lakesh, Convener and Head, Department of Computer Science, and Dr. Kiran Bala Patel, Representative of Sri Aurobindo Yoga and Knowledge Foundation. They extended warm thanks to the dignitaries, resource persons, organizing committee, and enthusiastic participants for their active engagement and commitment throughout the programme.

The ceremony concluded on a note of renewed inspiration and collective resolve to carry forward the values, insights, and practices explored during the FDP into future academic endeavors.

06. Outcome of Workshop

The Faculty Development Programme led to an enhanced understanding among faculty members regarding the Indian Knowledge System (IKS) and its contemporary relevance. It facilitated the integration of IKS elements into the teaching and learning process across various disciplines, encouraging educators to draw connections between traditional Indian wisdom and modern academic frameworks. The programme empowered faculty to incorporate indigenous knowledge into their curriculum and research, thereby promoting a more holistic and culturally rooted educational approach. Additionally, it inspired innovative pedagogical practices that reflect India's rich intellectual and philosophical heritage, paving the way for a value-based and contextually relevant teaching environment.

07. GPS Photograph

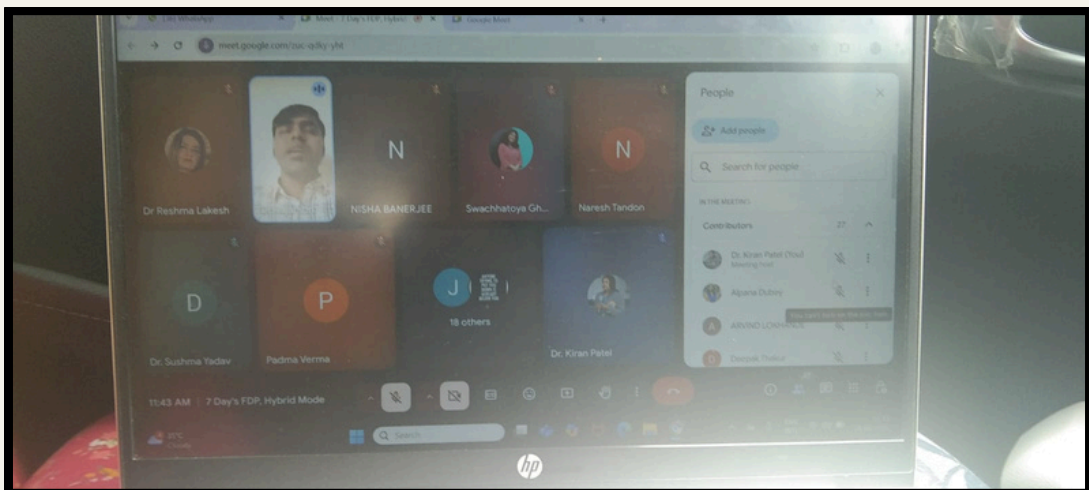
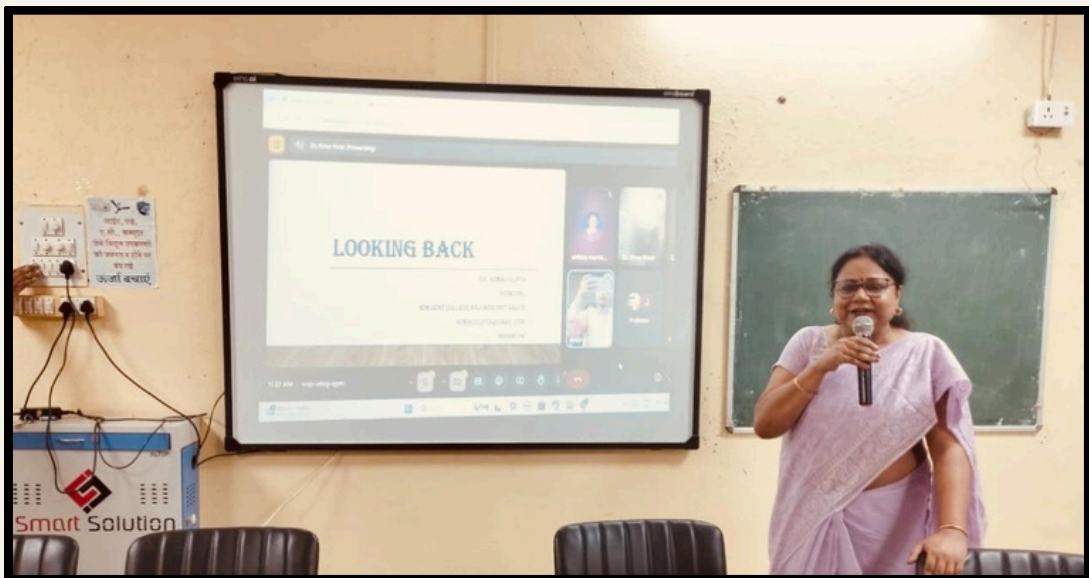
7 दिवसीय फैकल्टी डेवलपमेंट प्रोग्राम का आयोजन

भिलाईनगर। भारतीय ज्ञान प्रणाली पर 7 दिवसीय फैकल्टी डेवलपमेंट प्रोग्राम का आयोजन डॉ. डब्ल्यू. डब्ल्यू. पाटणकर गल्स पी.जी. कॉलेज, दुर्ग, छत्तीसगढ़ और श्री अरविंद योग एवं नालेज फाउंडेशन, भारत के संयुक्त तत्वावधान में 14 से 20 मई तक भारतीय ज्ञान प्रणाली विषय पर 7 दिवसीय फैकल्टी डेवलपमेंट प्रोग्राम का आयोजन कर रहा है। प्राचार्या डॉ. रंजना श्रीवास्तव ने जानकारी दी कि नई शिक्षा प्रणाली के अन्तर्गत ये महत्वपूर्ण आयोजन है। इस कार्यक्रम का उद्देश्य शिक्षकों, शोधकर्ताओं और शिक्षा क्षेत्र के पेशेवरों को भारतीय ज्ञान परंपरा, योग, दर्शन, संस्कृति और शिक्षा के मूल्यों से परिचित कराना है, जिससे वे इन सिद्धांतों को आधुनिक शिक्षा प्रणाली में समाहित कर सकें। भारतीय ज्ञान प्रणाली, योग, दर्शन, संस्कृति और शिक्षा कार्यक्रम में देशभर के प्रतिष्ठित विद्वान, योगाचार्य, शिक्षाविद और शोधकर्ता अपने विचार साझा करेंगे। प्रतिभागियों को प्रमाण पत्र प्रदान किए जाएंगे और उन्हें भारतीय ज्ञान प्रणाली के विभिन्न पहलुओं पर गहन समझ प्राप्त होगी। कार्यक्रम प्रभारी डॉ. रेशमा लाकेश के अनुसार यह कार्यक्रम भारतीय शिक्षा प्रणाली को समृद्ध करने और शिक्षकों को भारतीय परंपराओं और मूल्यों के प्रति संवेदनशील बनाने की दिशा में एक महत्वपूर्ण कदम है। इस कार्यक्रम को दो सत्रों विभाजित कर कुल 14 वक्त्रताओं का चयन कर भारतीय ज्ञान परंपरा को अधिक से अधिक समझाने का एक सफल प्रयास किया जा रहा है।

















08. Certificate Format

A) Resource Person



E) Participant



09. Conclusion

The 7-Day Faculty Development Programme on “Indian Knowledge System” successfully served as a dynamic platform for academic introspection, cultural reconnection, and pedagogical innovation. Through diverse sessions led by distinguished scholars, scientists, and educationists, participants were exposed to the multifaceted dimensions of India’s ancient knowledge—ranging from philosophy, science, medicine, agriculture, to art, literature, and environmental sustainability.

The programme not only deepened faculty members’ understanding of traditional Indian wisdom but also encouraged its meaningful integration into contemporary curricula in alignment with the vision of the National Education Policy 2020. Thought-provoking discussions, interdisciplinary perspectives, and practical applications created a learning environment rooted in values, ethics, and intellectual curiosity.

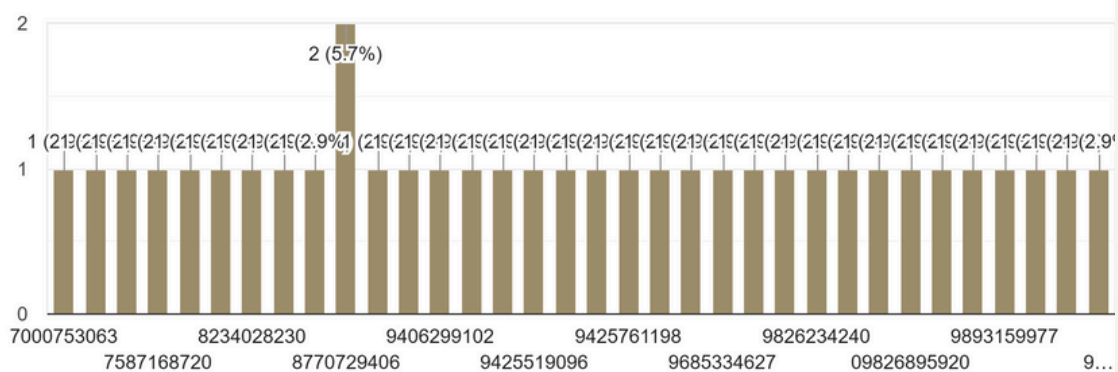
Most importantly, the programme fostered a renewed sense of cultural pride and academic responsibility among educators, empowering them to act as carriers of India’s intellectual heritage in their respective institutions.

As the sessions concluded, participants departed with enriched minds and inspired hearts—ready to bring the spirit of the Indian Knowledge System into classrooms, research, and educational leadership. The FDP stands as a testament to the relevance and power of indigenous knowledge in shaping a more holistic, inclusive, and sustainable future in higher education.

09. Feedback Of Participants

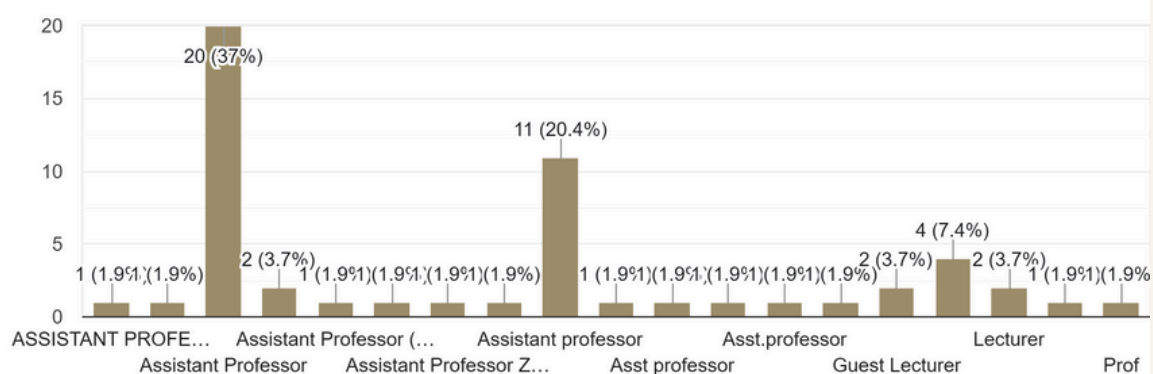
Contact Number

35 responses



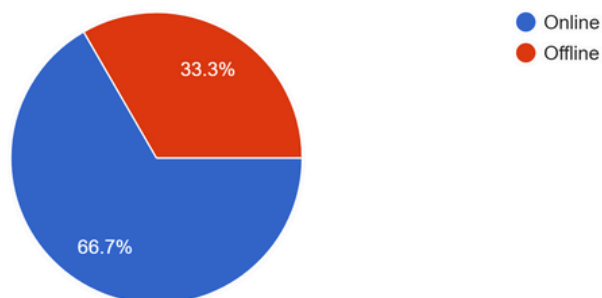
Designation

54 responses



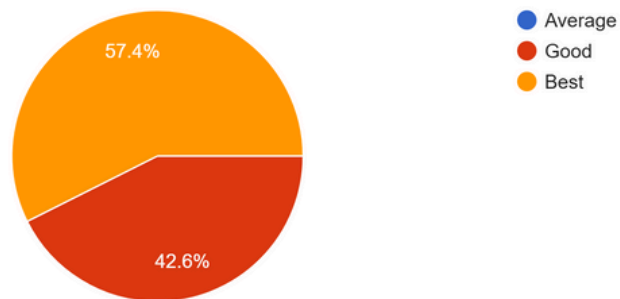
Mode of Participation

54 responses



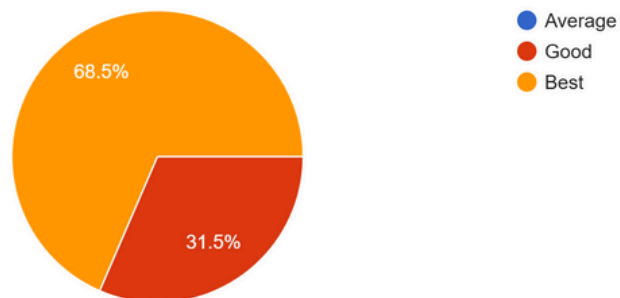
Quality and depth of sessions on Indian Knowledge Systems.

54 responses



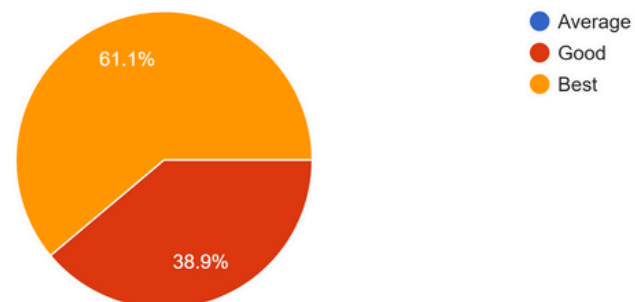
Effectiveness and clarity of resource persons/speakers.

54 responses



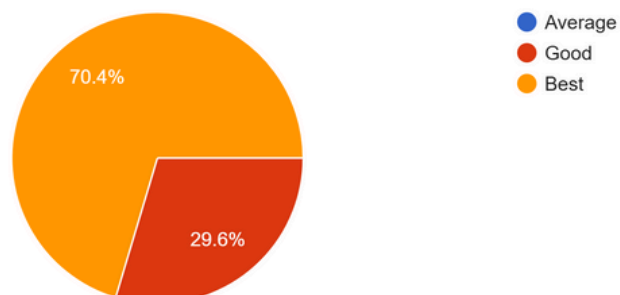
Session organization and time management

54 responses



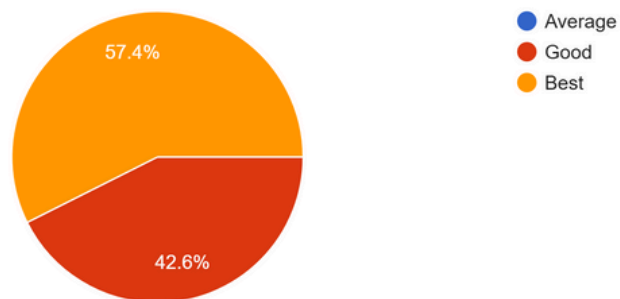
Usefulness of reading materials, presentations, and other resources.

54 responses



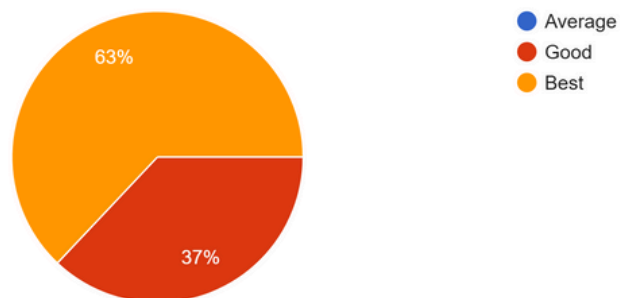
Enhancement in your understanding of Indian Knowledge Systems.

54 responses



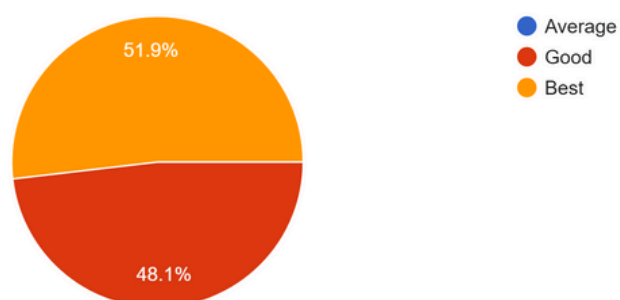
Scope for integrating Indian Knowledge System in your teaching/research.

54 responses



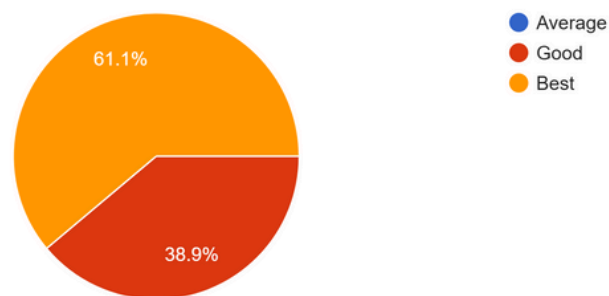
Interaction and engagement during sessions.

54 responses



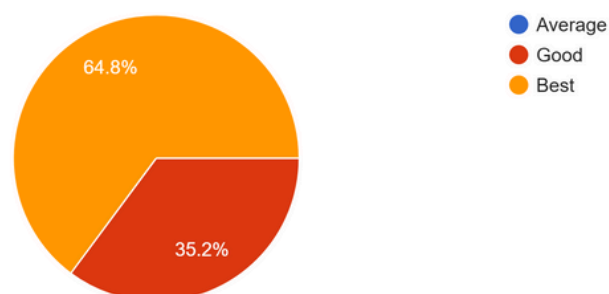
Technical arrangements (platform, audio-visuals)

54 responses



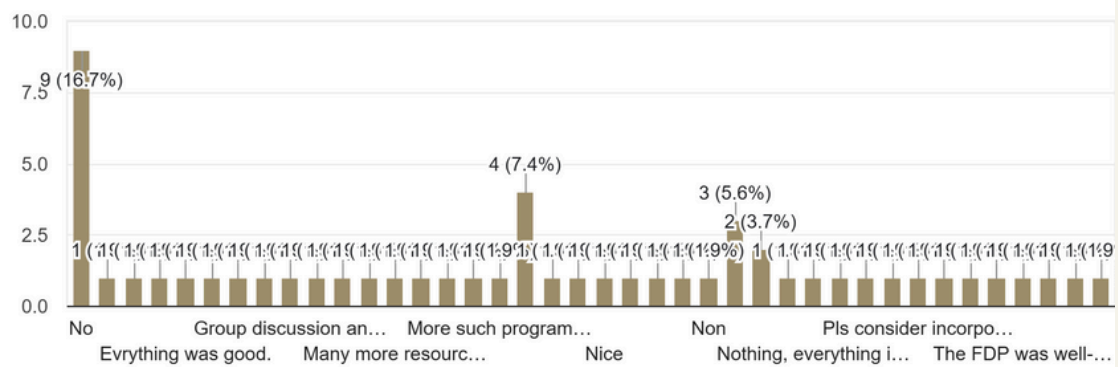
Overall satisfaction with the FDP.

54 responses



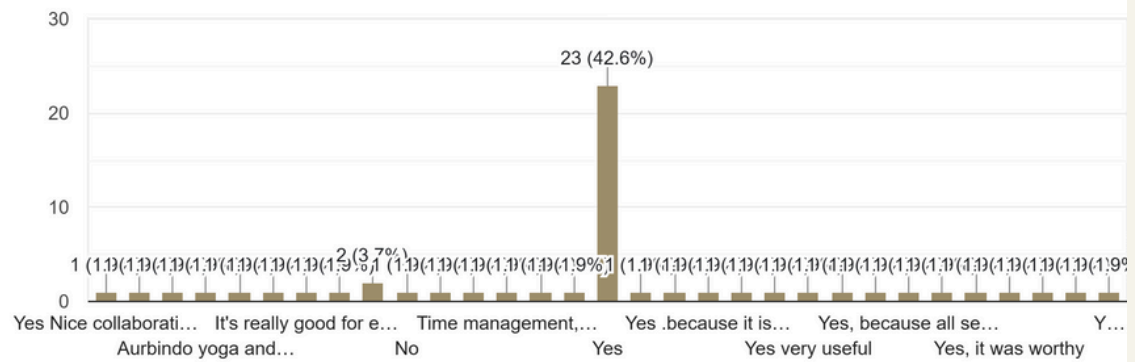
Suggestions for improving future FDP ?

54 responses



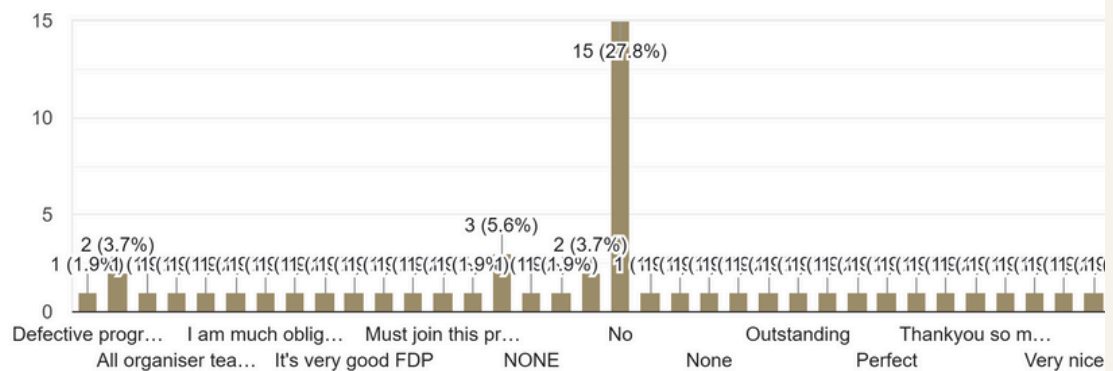
Would you recommend this FDP to others with Sri Aurobindo Yoga And Knowledge Foundation?
Why?

54 responses



Any other comments or feedback you'd like to share?

54 responses



Feedback On Indian Knowledge System FDP

Participant Feedback - 7-Days

Faculty Development Program

ON

"Indian Knowledge System"

Organized by - Sri Aurobindo Yoga and Knowledge Foundation, India

Date - 14 to 20 May 2025

Mode -

Hybrid (Online + Offline)

* Indicates required question

1. Email *

2. Name of Participants *

3. Designation *

4. Institution Name *

5. Contact Number *

6. Mode of Participation *

Mark only one oval.

☐ Online

☐ Offline

7. Quality and depth of sessions on Indian Knowledge Systems.*

Mark only one oval.

☐ Average

☐ Good

☐ Best

8. Effectiveness and clarity of resource persons/speakers.*

Mark only one oval.

☐ Average

☐ Good

☐ Best

9. Session organization and time management*

Mark only one oval.

☐ Average

☐ Good

☐ Best

10.

*

Usefulness of reading materials, presentations, and other resources.

Mark only one oval.

☐ Average

☐ Good

☐ Best

11. Enhancement in your understanding of Indian Knowledge Systems.*

Mark only one oval.

☐ Average

☐ Good

☐ Best

12.

*

Scope for integrating Indian Knowledge System in your teaching/research.

Mark only one oval.

☐ Average

☐ Good

☐ Best

13. Interaction and engagement during sessions.*

Mark only one oval.

☐ Average

☐ Good

☐ Best

14. Technical arrangements (platform, audio-visuals)*

Mark only one oval.

☐ Average

☐ Good

☐ Best

15. Overall satisfaction with the FDP.*

Mark only one oval.

☐ Average

☐ Good

☐ Best

16. Which session or speaker influenced you the most and why?*

17. Suggestions for improving future FDP ?*

18. Would you recommend this FDP to others with Sri Aurobindo Yoga And Knowledge Foundation? Why? *

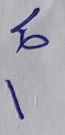
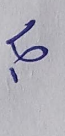

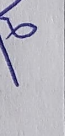
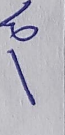
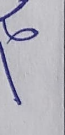
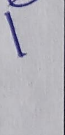
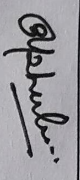
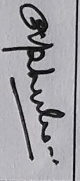
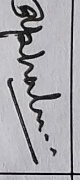
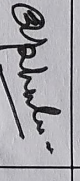
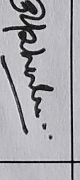
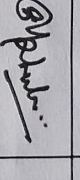
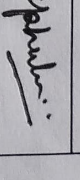
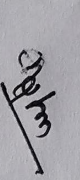
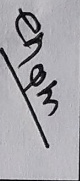
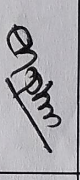
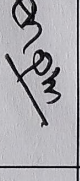
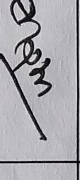
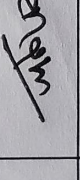
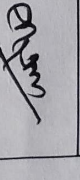
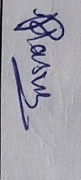
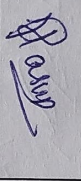
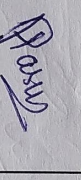
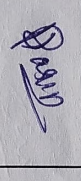
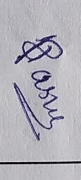
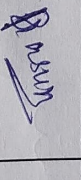
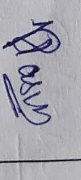
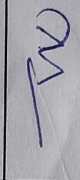
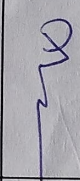
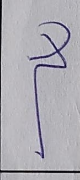
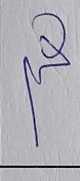
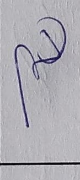

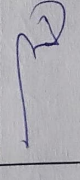
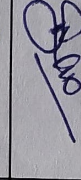
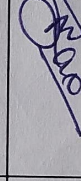
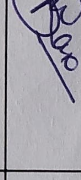
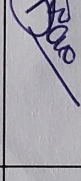
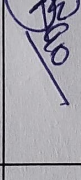
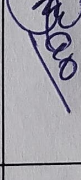
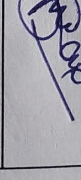
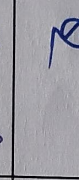
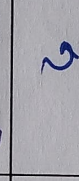
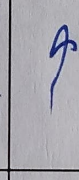
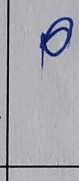
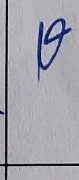
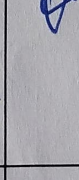
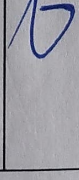
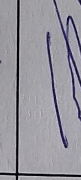
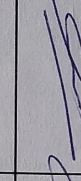
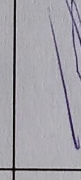
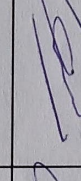
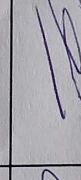
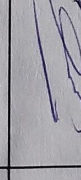
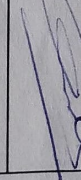

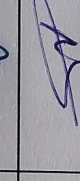
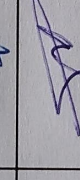
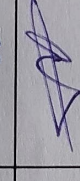

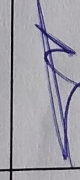
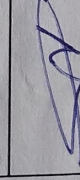
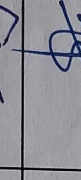
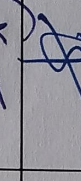
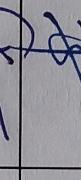
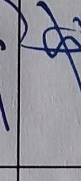
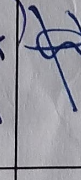
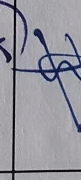
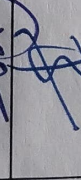
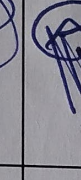
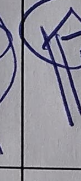
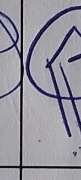
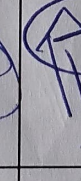
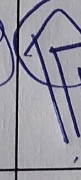
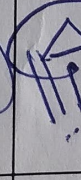

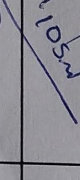
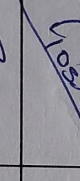
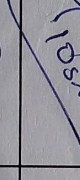
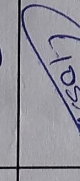
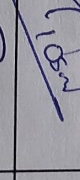
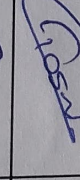
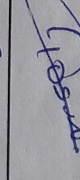
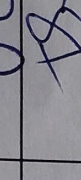
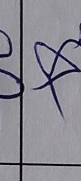
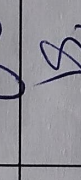
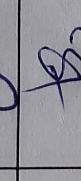
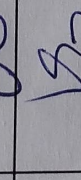
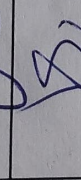
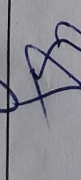
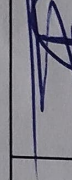






19. Any other comments or feedback you'd like to share?*

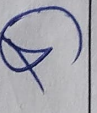
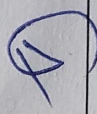
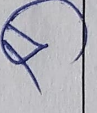
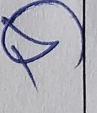
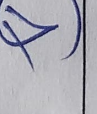
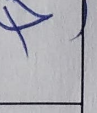
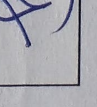
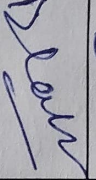
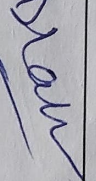
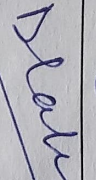
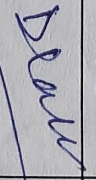
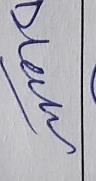
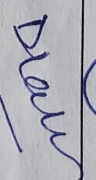
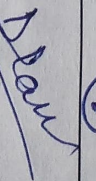
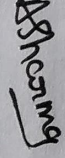

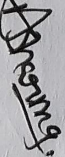
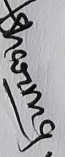
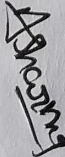
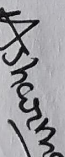
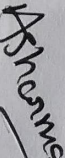
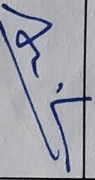
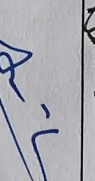
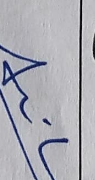
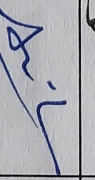
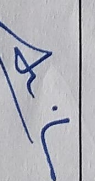
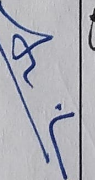
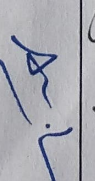



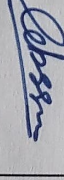
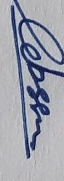

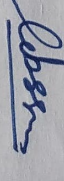
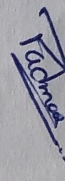
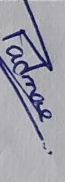

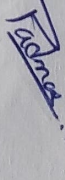
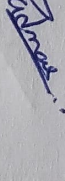
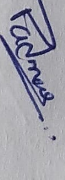








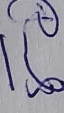
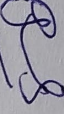

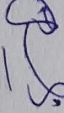
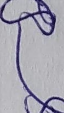
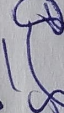

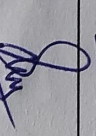

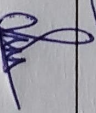

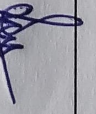
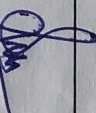

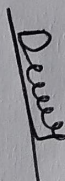
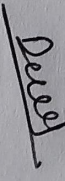
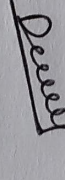
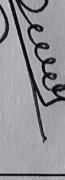
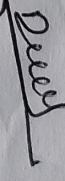
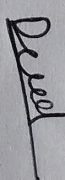

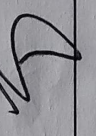
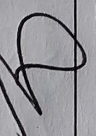
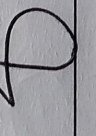
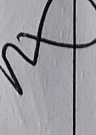
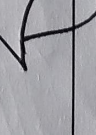
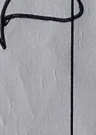
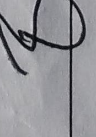
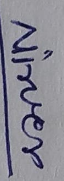
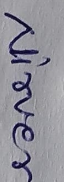
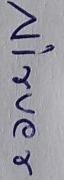
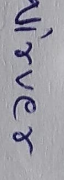
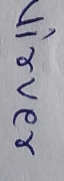
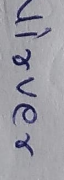
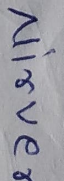
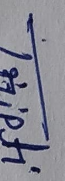

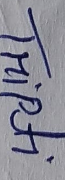
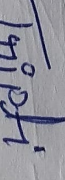
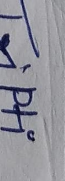
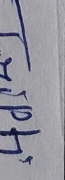
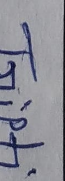

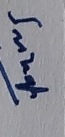
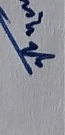


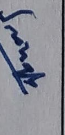
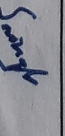
7 Days











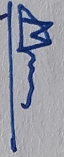


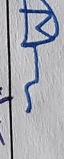

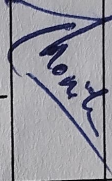
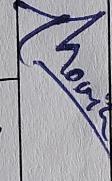
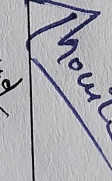
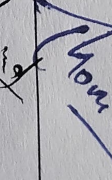
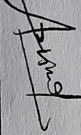
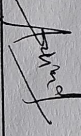
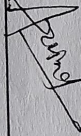
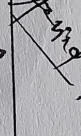
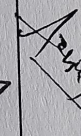
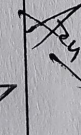
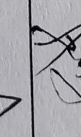
Faculty Development Program on "Indian Knowledge System"

Offline Participants

[illegible]

12	Dr. V.K. Wasnik							
13	Dr. Milind Amritphale							
14	Dr. Lata Meshram							
15	Dr. M.L. Prasuna							
16	Dr. Moniya Singh Rakesh							
17	Dr. Manjulata Sao							
18	Dr. Mohammad Shoeb							
19	Shri Ganesh Ram Nayak							
20	Smt. Vandana Banjare							
21	Shri Jagrit Thakur							
22	Dr. Khemraj Chandrakar							
23	Dr. Toshina Telang							
24	Dr. Chandani Afsana							
25	Dr. Deepak Kashyap							

26	Dr. Sandhya Singh Yadav							
27	Shri Deepak Thakur							
28	Ms. Aparajita Sharma							
29	Dr. Ananika Vastrakar							
30	Ms. Tabssum Ali							
31	Dr. Padma Rani Verma							
32	Dr. Alka Banchor							
33	Ms. Pinti Devi							
34	Dr. Seema Kalra							
35	Ms. Deeksha Joshi							
36	Dr. Vabhavshankar Soni							
37	Ms Nirver Sahu							
38	Ms. Tripti Khare							
39	Dr. Suman Singh							

40	Dr. Priti Chandrakar							
41	Ms. Shristi Manna							
42	Mrs. Madhu Pandey							
43	Dr. Monika Dewangan							
44	Mr. Arvind Lokhande							
45	Ms. Alka Mishra	