



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVT. DR. W.W. PATANKAR GIRLS' PG COLLEGE, DURG (C.G.)
Name of the head of the Institution		SUSHIL CHANDRA TIWARI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07882323773
Mobile no.		9424110784
Registered Email		govtgirlspgcollege@gmail.com
Alternate Email		drsushilchandratiwari@gmail.com
Address		GOVT. DR W.W. PATANKAR GIRLS' P.G COLLEGE, NEAR KENDRIYA VIDYALAYA JAIL ROAD, DURG - 491001, CHHATTISGARH
City/Town		DURG
State/UT		Chhattisgarh

Pincode	491001																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	DR. AMITA SEHGAL																								
Phone no/Alternate Phone no.	07882323773																								
Mobile no.	9425211964																								
Registered Email	govtgirlspgcollege@gmail.com																								
Alternate Email	amitasehgal21@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.govtgirlspgcollegedurg.com/newsData/Report3.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.govtgirlspgcollegedurg.com/newsData/Report56.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.75</td> <td>2006</td> <td>02-Feb-2006</td> <td>01-Feb-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.90</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76.75	2006	02-Feb-2006	01-Feb-2011	2	B	2.90	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	76.75	2006	02-Feb-2006	01-Feb-2011																				
2	B	2.90	2015	03-Mar-2015	02-Mar-2020																				
6. Date of Establishment of IQAC	05-Nov-2012																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Signed Memorandum of Understanding with Costume & Dress Designing Dept., Minimata Govt. Girls Polytechnic (CDDM) Rajnandgaon CG	16-Aug-2018 1	100
Signed Memorandum of Understanding with Chhattisgarh Industrial & Technical Consultancy Centre (CITCON), Raipur (C.G.)	22-Feb-2019 1	100
Signed Memorandum of Understanding with MITR Society, a motivational institute for training & reinforcement, Bhilai (C.G.).	02-Mar-2019 1	100
Skill development centre established with the motto to develop skill of students by conducting various workshops & programs	19-Jul-2018 1	200
Induction program for students & new faculty	09-Jul-2018 1	1280
Fourth Quarterly Meeting of IQAC	07-May-2019 1	13
Third Quarterly Meeting of IQAC	19-Jan-2019 1	13
Second Quarterly Meeting of IQAC	27-Nov-2018 1	13
First Quarterly Meeting of IQAC	17-Jul-2018 1	13
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest

Yes

NAAC guidelines:	
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Signed Memorandum of Understanding with Three organizations. Skill Development Centre established with the motto to develop various skills of students. Placement of some students some students registered for open campus drive. One month Entrepreneurship training program conducted. Organized Green Army, Red Army Aqua Club with the aim to protect environment.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Curricular Aspect: ? Applied for B.Com (Computer), B.Sc. (Computer Science), MSW and B.A. in Kathak. ? Planned to take regular feedback from parents and students. ? To prepare Academic Calendar.	? Feedback regularly taken from students and parents which were analysed and proper action taken. ? Academic calendar related to every aspect of the current session was prepared followed.
Teaching, Learning and Evaluation: ? To organise crash course for English Language. ? To organise Seminars / Workshop/ Guest lecturer in different departments. ? To organize free of cost-coaching classes for competitive exams. ? To conduct various tests & internal exam etc. ? To arrange innovative and creative activities in teaching and learning. ? To arrange educational / study tour, internship.	? BA First year students attended the crash course for English Language. ? All the departments actively conducted seminars, workshops, Guest Lecture etc. ? PSC coaching classes conducted. ? Unit test, Model test, Half yearly exam, internal exams, semester and annual examination conducted. ? Innovative teaching method like micro-teaching, power-point presentation, group discussion etc were adopted. ? Mostly all the departments arranged for educational trip, study tour and internship.

<p>Research, Innovations and Extension: ? IQAC motivate professors for Ph.D. Guides. ? Professors are encouraged to increase their national and international level publications in UGC notified journals or peer reviewed journals. ? Consultancy and extension services to be increased. ? Planned to plant more and more trees under Green Campus project.</p>	<p>? As a result, five professors have become Ph.D. guides. ? Ample number of national and international level publication and books were released. ? Some of the professors attended Refresher course, short term course and faculty development programs. ? Green, Red and Blue army organized with the motto to save environment. ? NSS unit planned and implemented the activities according to the academic calendar. ? Green Audit conducted.</p>
<p>Infrastructure and Learning Resources: ? Extension of college building. ? Purchasing of Furniture, ICT resources etc. ? Establishment of skill development Centre planned to increase. ? Facilities for sports and cultural activities. ? Planned to facilitate Library management system.</p>	<p>? New science wing constructed in this session under RUSA. ? According to the need of institution lot of Furniture purchased and efforts taken to increase ICT resources. ? New equipments for sports and arrange of needful resources arranged for fine arts department.</p>
<p>Student Support and Progression: ? To organise induction program. ? Planned to increase activities of career and placement cell. ? Facilitate the students with scholarship and Free ships. ? To motivate the students for participating in national and international level sport activities. ? To organise Patents-Teachers- Students meet. ? To arrange classes for competitive exams. ? To provide various facilities to students. ? To arrange seminars, workshops to provide them a view of various important skills. ? To organise cultural co-curricular and sports activities. ? Under the umbrella of 'Skill Development Center' different activities to be organised.</p>	<p>? Few of the students were placed in different organisations by the effort of the committee. ? Students registered themselves for open campus drive. ? Workshops and seminars conducted to develop the students for placement. ? Ample member of students received various kinds of scholarship and freeships. ? Sports students received different type of awards and also got placement. ? One month PSC coaching classes conducted. ? Students of all the streams anxiously participated in all the activities organised by IQAC. ? Induction program organised to groom the overall personality of students and make them acquitted with the culture of the institutions. ? One month entrepreneurship training program conducted which includes educational trip also.</p>
<p>Governance, Leadership and Management: ? To organize faculty development programs. ? Library management system to be developed. ? To conduct various audits i.e. internal and external. ? To increase welfare schemes for students. ? To held parent-teachers meeting.</p>	<p>? Professors attended faculty dev. programs refresher course and short term courses. ? Internal and external audit completed. ? Honesty corner, free ships counselling centre, Health check-up camps, distribution of medicines etc. provided to students. ? All the departments conducted parent-teachers meeting.</p>
<p>Institutional Values and Best Practices: ? To save natural resources and motivate students to use it economically. ? Skill Development centre to be established. ? To increase free ships and scholarships for the</p>	<p>? Green Army, Red Army and Aqua Club established with the motto to protect the environment. ? The Skill development Center opened to develop various skills of students through workshops, training programs etc. ?</p>

students. ? To run Honesty corner established in last session.

Besides government scholarship, non-government. Organisation came forward to provide scholarships to students. ? Stationery facility given to the students under the umbrella of Honesty corner.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Dec-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. Dr. W .W. Patankar Girls' PG College is currently having the following mechanisms for effective delivery of curriculum:- At the very beginning of the academic session, the College arrange for the Staff Council meetings regarding the discussions about the academic calendar, time table, teaching process and other activities that are to be scheduled during the session. A well elaborated weekly routine / schedule / time table is made for each year / semester and is provided to both UG and PG classes by the Time Table Committee. Hence, all the theory and practical classes are held according to the time table throughout the session. Every month several meetings are arranged within each department of the College to discuss about the topics of the syllabus as well as the other academic activities which are to be accomplished during that month. In every department, at the very beginning of the session, the different Courses / Papers contained in a Programme are allocated amongst the teachers according to their subject matter expertise. College has an established Central Library equipped with ILMS & NLIST facilities for both the teachers and students. Besides this, every PG Department has its own departmental library which are stocked with a number of Text / Reference books. Along with this, the College possess paid subscription / e-subscription to a number of Journals / e-Journals and online learning resources of Science, Arts, Commerce and Home Science. For the effective delivery of the curriculum and for better learning & understanding of students, various classroom teaching tools & techniques are

adopted by the teachers, which are mentioned below:- 1. Use of Chalk and Greenboard method. 2. Use of scientific models and charts. 3. Use of ICT based tools like LCD projectors, SmartBoard. 4. Meticulously written / printed notes provided to the students. 5. Interactive sessions & Group Discussions amongst the students and the teachers after the Lectures for better comprehension of topics. 6. PowerPoint presentations of project works and dissertations by students. 7. Engaging students in Classroom teaching and seminar talks on regular basis to help them having grasp on topics and overcome stage fear. 8. Guest lectures, seminars, workshops and special lectures by subject matter experts are also conducted. 9. Field visits, educational tours and trips, visit to different labs / factories etc. are also arranged and carried out by the departments with the objective of providing professional exposure to the students. 10. Regular class tests, quarterly, half yearly and model examinations along with internal assessments as well as vacation assignments are conducted as per the academic calendar of the College. 11. Remedial classes are conducted on a regular basis for slow learning students to help them in clearing their doubts regarding the topics and keeping them abreast with rest of the class. Every department of the College keeps the record of all its students regarding their academic performances during the whole session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Statistics - Basics Calculations	Nil	11/02/2019	8	Employability	Statistics
Pre- Placement Preparations	Nil	02/01/2019	6	Employability	Interview Presentation skills
Tools Techniques	Nil	26/11/2018	8	Employability	Instrumentation skills
WEDP 18-19	Nil	15/10/2018	40	Entrepreneurship	Food Processing and Home Utilities Décor Preparation
Wild Life Conservation	Nil	08/10/2018	6	Employability	Zoological Ecological skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	314	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Seven days food preservation workshop	18/08/2018	89
Seven days workshop on Textile ornamentation and Garment making	04/09/2018	89
Women Entrepreneurship development program	15/10/2018	25
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	48
MA	Geography	13
MA	Sociology	22
MSc	Zoology	80
MSc	Botany	14
MSc	Food & Nutrition	11
MSc	Physics	10
MSc	Chemistry	14
MSc	Food & Nutrition	11
MCom	Commerce	70
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Colleges' IQAC collect feedbacks from stakeholders namely, Students and Teachers. Students' feedback is taken during the last two months of every academic session. Likewise, feedback from Teachers is also collected during the last two months of every academic session. All the feedbacks collected from

stakeholders are meticulously analyzed by the IQAC members. The responses suggestions of the stakeholders are integrated to the action plan of IQAC for the upcoming academic sessions. Students are provided with printed feedback forms on various parameters pertaining to Teaching and College like Subject Knowledge of Teacher, Teaching Method, ICT based Teaching, Interactive Comprehensive Teaching, Teaching Regularity Punctuality, Conduct of Teachers, Teaching Pace Syllabus Completion, Students' Academic Encouragement, Study Material Provision, Students' Management, Study Atmosphere, Academic Pace, Personality Development, Career Placement, Cleanliness / Wi-Fi / Drinking Water facility, Internal Assessment, Office Administration, Teachers' Conduct, Colleges' Reputation, Academic facility, Teachers' Aptitude, Infrastructure, Women College and the responses of the students are asked on the scale of Excellent, Good, Ordinary. Feedback from regular students of UG PG classes on their respective teachers and their teaching process is noted very seriously and teachers with low scores in students' feedback are counseled by the Principal and effective teaching process is conveyed to them. Teachers are provided with printed feedback forms on various indicators pertaining to design review of Course Syllabus like Course Objectives, Syllabus Organization, Syllabus Contents, Course Learning Outcomes, Syllabus References, Course Utility, Course' Optional Papers, Syllabus-Teaching Compatibility, Syllabus' Improvement Scope, New Teaching Techniques and the responses of the teachers are asked on the scale of Excellent, Good, Ordinary. Based on the responses of the stakeholders, IQAC committee in consultation with the Principal tries to incorporate changes for improvement and betterment so that the follow up actions on enactment of recommendations given by the stakeholders are taken care of.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Mathematics	40	36	36
MCom	Commerce	160	151	151
MSc	Home Science	40	27	27
MA	Home Science	40	6	6
BCom	Commerce	1110	876	876
BA	Arts	1050	873	873
BSc	Science	840	534	534
BSc	Home Science	180	135	135
MSc	Physics	40	20	20
MSc	Chemistry	20	18	18

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2018	2446	470	5	0	49

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
54	53	25	10	2	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring System (SMS) is prevailing in the College with absolute sincerity and zeal. SMS is adapted in the College for the benefit of the students and has been successful so far in achieving the following features. Narrowing the gap between teachers and students for cordial and conducive environment in the College so that the students can freely approach teachers for both educational and personal guidance. Enhancement of knowledge base of students and teachers facilitated due to positive effective two-way communication. Awareness and support by teachers to students for Govt. PSUs examinations. Motivation by teachers to students for higher studies and entrepreneurship. Advice and support by teachers to students for improvement in academic performance. The SMS in the College is an ongoing process wherein regular meetings are held between mentor and mentees. A Register is maintained for every mentee to record their issues. Mentees are encouraged to approach the mentor for both academic personal problems. Many mentees are benefited by the personalized professional /career advice from their respective mentors/

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2916	54	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	30	10	24	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Reshma Lakesh	Assistant Professor	Shikshak Ratna
2019	Dr. Yesheshwari Dhruv	Assistant Professor	Shikshak Samman
2019	Dr. Reshma Lakesh	Assistant Professor	Radha Krishnan Shikshak Swabhimani Award
2019	Ms. Rimsha Lakesh	Lecturer	Young Scientist Award
2018	Dr. Yogendra	Assistant Professor	Bharat Bhawan

	Tripathi		Binalaya Award (Contemporary)
2018	Dr. Yesheshwari Dhruv	Assistant Professor	Samajik Nyay Diwas Sasamman
2018	Dr. Richa Thakur	Professor	Nritya Acharya Surabhi.
2018	Dr. Reshma Lakesh	Assistant Professor	Dr. Ambedkar Shiksha Kranti Award
2018	Dr. Reshma Lakesh	Assistant Professor	Lord Buddha Golden International Award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For timely completion of syllabus, Guest Lecturers and Contractual Teachers are appointed by the College. Induction and Orientation programs are organized by Colleges IQAC for new comers as an essential part of the post-admission process. The freshers are made acquainted with the College and University norms and regulations. The main curriculum and awareness about extra-curricular and co-curricular activities is also conveyed to the students. Class wise teaching time table is displayed on the notice board of the College. Month wise teaching plan is prepared for each Course / Paper of all the UG PG classes. The conduction of internal assessment is a regular process and a part of curriculum and the marks obtained are added to the final scores in semester exams. Model / Internal exams for the UG classes are also conducted for preparing the students for the annual exams and the marks obtained are added to the final scores in annual exams. In order to provide better education to students the College arrange for short-term courses, workshops and entrepreneurial training sessions that enable students to invest their interests and hobbies in the right direction and work on almost every aspect of their personality development. Several workshops and seminars are organized from time to time for the students. This supports the main curriculum and provides better training and technological information to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic year of the College is in accordance with the affiliating Universitys Academic Calendar and hence starts in the month of July every year and ends in the month of June of the succeeding year. Academic calendar of the session starts with admission process of UG PG classes for which advertisements through proper channels and transparency in the admission process is followed. Date of issue of admission forms and their submission is decided, declared and notified through newspapers, Colleges website and also displayed on the notice boards. Admissions to both UG and PG classes are provided on the basis of merit

and Governments reservation policy for SC/ST/OBC students. New session for UG Part-I classes as well as for PG first Semester classes starts from first week of July. UG classes operate on annual basis while PG classes are divided into two Semesters per Academic year according to the University rules. Internal assessments for PG classes start in the month of September every year. Model exams for the UG classes are also conducted in the month of January. Youth festival is celebrated in the month of November. The active participation of the students in the youth festivals sensitizes them about their traditional and cultural values. Extracurricular and co-curricular activities are conducted in the month of December which includes those activities that help in grooming the personality and cultural aspects of the students. Annual cultural programs, Annual Sports and Annual Day are organized in the month of December or January every year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.govtgirlspgcollegedurg.com/newsData/Report129.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BCom	Commerce	225	223	99
	BSc	Home Science	41	41	100
	BSc	Science	111	107	96
	BA	Arts	253	245	96
	MSc	Physics	10	10	100
	MSc	Chemistry	8	8	100
	MSc	Mathematics	20	20	100
	MSc	Botany	14	14	100
	MSc	Zoology	10	10	100
	MSc	Food & Nutrition (H.Sc.)	11	11	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.govtgirlspgcollegedurg.com/newsData/Report60.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	2	2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Dance	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Zoology	4	0
International	Department of Zoology	3	0
International	Department of Home Science	7	0
International	Department of Dance	4	0
National	Department of Commerce	2	0
International	Department of Botany	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Zoology	3

Department of Home Science	3
Department of Commerce	1
Department of Chemistry	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Physico-Chemical Study of Soil near Bhilai Steel Plant Effluent Channel	Dr. Nisreen Husain Dr. Bhawana Pandey Dr. Deepak Kumar Srivastava	Indian Journal of Scientific Research	2018	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)	0
Phytochemical Analysis of Leaf of Wedelia trilobata, Achyranthes aspera, and Chrysanthemum from the Twin-City (Durg and Bhilai), Chhattisgarh, India :A Comparative Study	Dr. Nisreen Husain Dr. Deepak Kumar Srivastava	International Journal of Advanced Biological Biomedical Research	2018	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)	0
Green Herbs as Natural Healers	Dr. Nisreen Husain Dr. Touseef Hussain	World Journal of Pharmaceutical Research (International)	2018	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)	0
Impact of Flood-caused Pollutants and Micro-organisms on Human Health	Dr. Nisreen Husain Dr. Touseef Hussain Dr. Lata Meshram	International Journal of Science Research (International)	2018	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)	0
Amino	Dr.	International	2019	0	GOVT. DR.	0

acids as Medical Food their Therapeutic uses	Nisreen Husain Dr. Lata Meshram Dr. Touseef Hussain	International Journal of Scientific Research Reviews (International)			W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)	
Medicinal Virtues and Phyto-chemical constituents of some of the important Indian Spices	Dr. Nisreen Husain Dr. Bhawana Pandey Dr. Touseef Hussain Dr. Deepti Chauhan	World Journal of Pharmaceutical Research (International)	2019	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)	0
Green Coronal Index is a better parameter for the Solar terrestrial Studies	Dr. Meera Gupta Dr. O.P.Gupta Munika Rathod	International Journal of Advanced in Management, Technology Engineering Sciences (International)	2018	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)	0
Correlative Study of different Types of Solar Radio Bursts between Sunspot Numbers and Solar Flare Index for the Solar Cycle 21 to 24	Dr. Meera Gupta Shailraj Narang Anubha Singh Gaur	International Journal of Management, Technology And Engineering (International)	2019	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)	0
Correlative Study of Sunspot and Tilt Angle	Dr. Meera Gupta Murika Rathod Dr. O.P. Gupta	International Journal of Management, Technology And Engineering (International)	2019	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)	0
A Critical Study about The	Dr. Arti Gupta Dr. Nisreen	Indian Journal of Scientific	2019	0	GOVT. DR. W.W. PATANKAR	0

Toxicity of Lead and the Precautionary Measures : A review	Husain Dr. Bhawana Pandey	Research			GIRLS PG COLLEGE, DURG (C.G.)
View File					

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Critical Study about The Toxicity of Lead and the Precautionary Measures : A review	Dr. Arti Gupta Dr. Nisreen Husain Dr. Bhawana Pandey	Indian Journal of Scientific Research	2019	0	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)
Correlative Study of Sunspot and Tilt Angle	Dr. Meera Gupta Murika Rathod Dr. O.P. Gupta	International Journal of Management ,Technology And Engineering (International)	2019	0	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)
Correlative Study of different Types of Solar Radio Bursts between Sunspot Numbers and Solar Flare Index for the Solar Cycle 21 to 24	Dr. Meera Gupta Shailraj Narang Anubha Singh Gaur	International Journal of Management ,Technology And Engineering (International)	2019	0	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)
Green Coronal Index is a better parameter for the Solar terrestrial Studies	Dr. Meera Gupta Dr. O.P.Gupta Munika Rathod	International Journal of Advanced in Management, Technology Engineering Sciences	2018	0	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)

		(International)				
Medicinal Virtues and Phyto-chemical constituents of some of the important Indian Spices	Dr. Nisreen Husain Dr. Bhawana Pandey Dr. Touseef Hussain Dr. Deepti Chauhan	World Journal of Pharmaceutical Research (International)	2019	0	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)
Amino acids as Medical Food their Therapeutic uses	Dr. Nisreen Husain Dr. Lata Meshram Dr. Touseef Hussain	International Journal of Scientific Research Reviews (International)	2019	0	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)
Impact of Flood-caused Pollutants and Micro-organisms on Human Health	Dr. Nisreen Husain Dr. Touseef Hussain Dr. Lata Meshram	International Journal of Science Research (International)	2018	0	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)
Green Herbs as Natural Healers	Dr. Nisreen Husain Dr. Touseef Hussain	World Journal of Pharmaceutical Research (International)	2018	0	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)
Phytochemical Analysis of Leaf of Wedelia trilobata, Achyranthes aspera, and Chrysanthemum from the Twin-City (Durg and Bhilai), Chhattisgarh, India :A Comparative Study	Dr. Nisreen Husain Dr. Deepak Kumar Srivastava	International Journal of Advanced Biological Biomedical Research	2018	0	0	GOVT. DR. W.W. PATANKAR GIRLS PG COLLEGE, DURG (C.G.)
Physico-Chemical Study of	Dr. Nisreen Husain Dr.	Indian Journal of Scientific	2018	0	0	GOVT. DR. W.W. PATANKAR

Soil near Bhilai Steel Plant Effluent Channel	Bhawana Pandey Dr. Deepak Kumar Srivastava	Research				GIRLS PG COLLEGE, DURG (C.G.)
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	1	1	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Bone Density Neuro Checkup Camp (Extension)	Red cross	2	200
Dengue Awareness Program (Outreach)	Red cross	2	40
Mega Health Checkup Camp (Extension)	Red cross	2	400
Mental Health Counseling (Extension)	Red cross	2	300
Vote Awareness Rally (Extension)	NSS	2	50
Vridha Ashram Visit (Outreach)	Red cross	2	20
Awareness- Interaction of Students Doctor	Red Ribbon Club	2	300
NSS Camp Visit (Outreach)	Red cross	2	50
AIDS Awareness Rally	Red Ribbon Club	2	50
Suraksha Sankalp (Extension)	Red cross	2	350
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension	Red cross	Suraksha Sankalp	2	350
Outreach	Red Ribbon Club	AIDS Awareness Rally	2	50
Outreach	Red cross	NSS Camp Visit	2	50
Extension	Red Ribbon Club	Awareness-Interaction of Students - Doctor	2	300
Outreach	Red cross	Vridha Ashram Visit	2	20
Extension	NSS	Vote Awareness Rally	2	50
Extension	Red cross	Mental Health Counseling	2	300
Extension	Red cross	Mega Health Checkup Camp	2	400
Outreach	Red cross	Dengue Awareness Program	2	40
Extension	Red cross	Bone Density Neuro Checkup Camp	2	200

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Field Work - Hotel Front Office Management	11	Institutional	1
INTERNSHIP - Kitchen Observation: Dietetics Nutrition for Students of Food Nutrition	3	Institutional	40
INTERNSHIP - Kitchen Observation: Dietetics Nutrition for Students of Food Nutrition	5	Institutional	30

Field Work - Geographical Survey	26	Institutional	1
Field Work - To Study the geographical landscape	2	Institutional	1
Field Work - Study of Blood Sugar test and Lipid profile	20	Institutional	1
INTERNSHIP - Kitchen Observation: Dietetics Nutrition for Students of Food Nutrition	3	Institutional	30
Field Work - Soil Analysis	14	Institutional	1
Field Work - Demonstration of Tissue Culture experiment (Study trip Field work)	14	Institutional	1
Field Work - Study of Social scenario of Amarkantak	24	Institutional	3
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaborative	Teaching Training	Sneh Sampada Vidyalaya, Bhilai	15/12/2018	14/12/2019	50
Collaborative	Health and Diagnostics	Sparsh Multi-Specially Hospital, Bhilai	07/09/2018	06/09/2019	400
Collaborative	Teaching Training	Nayandeep Vidya Mandir Blind School, Durg	06/12/2018	05/12/2019	50
Collaborative	Career Training	RSR Rungta College of Engineering Technology, Bhilai	29/08/2018	28/08/2019	50

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CDDM Minimata Govt. Girls Polytechnic, Rajnandgaon C.G.	16/08/2018	Learning of Entrepreneurial Skills related to textile, costume dress designing	50
Kirti Pathology Lab, Durg (C.G.)	21/08/2018	Learning of Pathological Techniques	20
Association with TCS for TCS ION Life Long Learning Initiative	23/08/2018	Learning of techniques related to Job search Interview preparation	100
Chhattisgarh Industrial Technical Consultancy Centre (CITCON), Raipur (C.G.)	22/02/2019	Learning of Entrepreneurial Skills related to Food preservation, Home products making, Textile ornamentation, Jewellery Designing	50
MTR Society, a motivational institute for training reinforcement, Bhilai (C.G.).	02/03/2019	Learning of techniques related to Job search Interview preparation	50

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
41.77	38.35

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added

Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33907	5276543	729	224438	34636	5500981
Reference Books	1584	378746	796	336656	2380	715402
Journals	16	27300	34	102200	50	129500
Digital Database	10000	100000	2500	35000	12500	135000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	54	1	54	14	2	6	48	5	0
Added	18	0	18	8	1	3	15	5	0
Total	72	1	72	22	3	9	63	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
41.77	2.59	41.77	1.56

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College administration ascertains that proper procedures through proper channels are followed under established systems of College for the maintenance and utilization of physical, academic and support facilities. The College has established several committees for decision taking, scrutinizing and recommending of various proposals / tenders pertaining to expenditure on augmentation and maintenance of infrastructural facilities in the College. The relevant College committees also perform internal audits to ensure that proper utilization of funds has taken place for infrastructural enhancement and maintenance. The yearly budget of the College is planned with the support of Principal, Committee Heads, Administrative Staff, and Head Accountant. Regular meetings at timely intervals are organized to present complete details of budget allocation and expenditure for various academic, physical and support facilities. All the academic, administrative and financial matters are decided through consensus with final approval from the Principal. Our College has a Finance Committee consisting of Principal, Vice-Principal, Heads of all departments and Head Accountant. The College adopts formal strategies to ensure complete transparency in financial management. Proper procedures and process for budget allocation leads to effective and efficient use of financial resources. No amount is collected from students for any programme or activity. The various committees established in the College are meant for several Institutional affairs like Student Admission, Academic Time Table, Student Examination, Purchase, Extension Activities and Student Welfare. All the above academic, physical and support facilities of the College are being properly maintained and utilized by the support of various committees which follow a consensual decision making process inclusive of the requirements of all the stakeholders.

<https://www.govtgirlspgcollegedurg.com/newsData/Report110.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Minimata Balika Protsahan Yojna Maharaja Agrasen Welfare Trust Mor Noni Yojna Chhoti Behen Scholarship Garima Saxena Smriti O.P. Jindal Merit Scholarship	159	158800
Financial Support from Other Sources			
a) National	Scholarship for SC	1728	5978935

	students Scholarship for ST students Scholarship for OBC students Scholarship for BPL students Scholarship for Minority students Scholarship for Meritorious students		
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ICT / Computing Skill	03/01/2019	64	Tally Basic Course, Dept. PGDCA, Mrs. Neeku Sahu, 8517888346
Life Skill	08/08/2018	140	Health Check-up Camp Dr. K. C. Bhagat, 7587169238
Language and Communication Skill	27/11/2018	75	Lecture on Hindi Literature, Prof. Siyaram Sharma, 8319023110
Language and Communication Skill	19/09/2018	100	Lecture on International Politics Dr. Dilip Maurya, 6002962276
Soft Skill Development	15/04/2019	70	Workshop on Bonsai Art Mr. Abhay Khanan Tripti Khanan 9302921248
Soft Skill Development	01/08/2018	81	Social Media Internet NIIT, Ajit Singh, 8982439509
Soft Skill Development	17/11/2018	80	Micro Teaching Started in Commerce, Dr. Anil Jain - 9300556456
Soft Skill Development	19/01/2019	80	Home Decoration ArtExhibition Dr. Reshma Lakesh - 9713422400
Language and Communication Skill	16/03/2019	75	Lecture on Chhattisgarhi Prose Literature, Dr. Kalpana Mishra

			9753554534
Language and Communication Skill	06/12/2018	100	Lecture on Communication Dr. Chandra Kumar Jain, 9301054300
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PSC Vyapam Coaching Shiv Eklavya Academy 9407768736	50	50	125	10
2018	Youth Spark-2 9300209696	439	439	125	10
2019	Pre-Placement Training, Mr. Vaibhav Singh & Vikas Singh 8827304017	80	80	125	10
2019	Pre-NET Test, Dr. Seema Agrawal 9424220084	75	75	125	10
2019	English Language Crash Course, Mrs. Sadhna Parekh 9424108491	300	300	125	10
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Dr. K.B. Govt. PG College, Bhilai-3, 7826255175 NIIT Senior Officer, 8500500077 North East Railway Orchid International School, 9513922838 Forest Guide, Forest Department, Mahasamund, 7723222084 ICICI Senior Officer, 9098667777 ICICI Under Training	10	10
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Com.	Dept. of Commerce	Govt. Dr. W. W. Patankar Girls' PG College, Durg	PGDCA
2019	4	B.A.	Dept. of Arts	Govt. Dr. W. W. Patankar Girls' PG College, Durg	PGDCA
2019	26	B.Sc.	Depts. of Science	Govt. Dr. W. W. Patankar Girls' PG College, Durg	M.Sc. Botany (04) M.Sc. Maths (04) M.Sc. Chemistry (06) M.Sc. Zoology (05) M.Sc. Home Science (03) M.Sc. Physics (04)

2019	52	B.Com.	Dept. of Commerce	Govt. Dr. W. Patankar Girls' PG College, Durg	M.Com. (52)
2019	46	B.A.	Dept. of Arts	Govt. Dr. W. Patankar Girls PG College, Durg	M.A. Economics (10) M.A. Hindi (11) M.A. Political Science (08) M.A. English (03) M.A. Sociology (03) M.A. Geography (10) M.A. Home Science (01)
2019	6	B.Sc. Home Science	Dept. of Home Science	Govt. Dr. W. Patankar Girls' PG College, Durg	PGDCA
2019	5	B.Sc.	Depts. of Science	Govt. Dr. W. Patankar Girls' PG College, Durg	PGDCA
2019	1	B.A.	Dept. of Arts	Seth Badrilal Khandelwal Education College, Durg	B.Ed.
2019	3	B.A.	Dept. of Arts	Mansa College of Education, Kohka Road, Kurud, Bhilai Pt. Ravishankar Shukla University, Raipur	B.Ped. (01) B.Ped.(02)
2019	1	B.Com.	Dept. of Commerce	Dr. Rajendra Prasad Arts, Commerce & Education College	B.Ed.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	1
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Badminton	Institutional	10
Annual Sports Athletics	Institutional	9
Yuva Divas	Institutional	30
AIDS Day	Institutional	3
Desi Day (Garba Competition)	Institutional	11
Volley Ball	Sector Level	13
Basketball	Sector Level	9
Maati Shilp	Institutional Workshop	135
Hindi Divas (Kavya Goshthi)	Institutional	50
Mahatma Gandhi Jayanti (Competition)	Institutional	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Shahid Pankaj Vikram Award (Organized by C.G. Govt. Sports Awards) Cash Prize	National	1	0	1111	Ku. Payal Dandekar

	Certificate					
2018	Inter University East Zone Tournament Cash, Certificate, Momento	National	8	0	2222	1) Kajal Singh 2) Mahima 3) Megha Singh 4) P. Divya 5) Venila Venson 6) K. Rajlakshmi 7) P. Karuna 8) Anku Ambilkar
2018	Inter University East Zone Tournament Cash, Certificate, Momento	National	5	0	3333	1)Indu 2)A. Priya Rao 3)Revati 4)Reshma Sonani 5) Durga Swami
2018	Inter College Tournament Winners	National	11	0	4444	1)Gulabsha Ali 2)Mahima 3)Anku 4)Venila Venson 5)T. Divya 6)P. Karuna 7)Megha Singh 8)Kajal Singh 9)L. Rajlaxmi 10)V. Kritika 11)Kusumlata
2018	Inter College Tournament Winners	National	14	0	5555	1)Radha Thakur 2)Sonia Sahu 3)Devaki Sahu 4)Bhajanti Nayak 5)Ritika 6)Laxmi Thakur 7)Chandrakala 8)Poonam Sahu 9)Gulshan

Lahre 10)
Indu 11)A.
Priya Rao
12)Kirti
13)Sarita
Sahu
14)Pooja

2019

Inter
College
Tournament
Winners

National

8

0

6666

1)Devaki
Dhimar
2)Pallavi
Verma
3)Bhajanti
Nayak
4)Sarita
Sahu 5)Dha
neshwari
6)Megha
Deshmukh
7)Hema
Sahu
8)Dipti
Dhimar

2019

Inter
College
Tournament
Winners

National

12

0

7777

1)Manisha
2)Sarika
Meena
3)Pragati
4)Ritika
Thakur
5)Sushma
Sikha 6)Va
ishnavi
7)Rupali
Nishad
8)Dolly
Nishad
9)Preeti
10)Urmila
11)Tejashv
ini
12)Pragya
Soni

2019

Inter
College
Tournament
Runner -
Up

National

9

0

8888

1) Ritu
Kumari 2)
Ritika
Thakur 3)
Gayatri
Thakur 4)
Tuleshwari
5) Meenal
Sahu 6)
Babita 7)
Varsha
thakur 8)
Meenakshi
Dhruv 9)
Rani Nagra

2019	Inter College Tournament Runner - Up	National	11	0	9999	1)Aafrin 2) Dhanesh wari 3) Mahima Bhardwaj 4) Venila 5) Pinky Pitors 6) Rani Sahu 7) P Karuna 8) T Divya 9) Rajeshwari 10) Meenal Sahu 11) Indu
2019	Central Zone Youth Festival 2019 Third Position	National	0	1	10101010	Suchsmita Dixit
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the beginning of every academic year, Student Council is constituted by the College. The Office Bearers of Student Council are elected as well as nominated as per the Government directives. For the past three years, students securing highest marks are being nominated as Office Bearers of the Students Council and as Class Representatives. Prior to this, for two consecutive years the Students Union Office Bearers and Class Representatives were electorally chosen through voting by the College students. Student Union comprises of President, Vice President, Secretary and Joint Secretary. Apart from this various other student bodies are also constituted by the College for various activities. One wing of Colleges Red Cross Society is the Youth Red Cross which is comprised of student members who work in tandem with the College Health Center and its Incharge for spreading health and hygiene awareness and volunteering / organizing health / medical camps inside the College campus. The student members of Youth Red Cross also run campaigns outside the College campus for spreading health and hygiene awareness among the people residing in the adjoining societies and villages adopted by the College. Another wing of Colleges Red Cross Society is the Red Ribbon Club which is comprised of student members who work as a team to spread awareness for AIDS among the student community of the College and also among the local residents especially youths. The student members of the Red Ribbon Club hold campaigns through rallies, poster presentations, enacting plays / skits, debates and group discussions to generate AIDS awareness among youths. The College has constituted a Green Army which is comprised of student members who discharge their duties towards Environmental protection Ecological preservation and also towards Cleanliness. The student members of the Green Army run tree plantation drives by planting saplings in and around the College Campus and also in the villages adopted by the College. The student members of the Green Army also see to it that the green landscaping inside the College campus remains intact and the College campus remains plastic free and filth free by regularly doing cleanliness drives in support of Swachh India. The College has constituted an Aqua Club which is comprised of student members who work in close association with the College Admin in emphasizing the importance and need of Water Conservation and Rain Water Harvesting in the College campus.

The student members of Aqua Club watch out for any wastage of water, leakages of pipelines / taps and also water sanitation maintenance of RO purifiers inside the College campus. The College has constituted a Kasturba Samuh which is comprised of student members who dedicate their time and duties towards various social causes like community cleanliness, personal hygiene of women, prevention of Dengue / Malaria / Chikungunya and other seasonal contagious diseases, rural education, voter awareness, philanthropy and gender sensitization. Needless to say, the College and its Staff encourage, support and guide the student members of all the aforementioned student bodies in their noble activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a 37 year old historical background of being the first Government Girls' College in Durg district. With time, College earned name and fame because girl students from local areas, nearby villages and rural milieu, especially coming from poor economic backgrounds kept on joining the College for pursuing higher education in Arts, Science, Home Science and Commerce. With the expansion of academic programmes in the College due to introduction of special subjects like Music, Dance and Drawing under UG programmes and 14 PG programmes along with PGDCA and Ph.D. programmes, the College became the premier center of Higher Education and attracted girl students from all quarters of the society including the students from affluent backgrounds. Many past students of the College have achieved great success in their professional lives and have attained influential positions in the society like Public Service Commission, Police Administration, Higher Education, State Legislation, Railways, Medical Diagnostics sector, Nursing Institutions, Chartered Accountancy, International Sports, International Dietetics Nutrition, Entrepreneurs, Municipal Corporation etc. The Alumni of the College thus comprise of a mix of homemakers, administrators, educators, professional workers, entrepreneurs, industrialists, elites, intellectuals, politicians, sport stars and celebrities. The College has fairly contributed in the development of its past students in becoming respectable citizens of the society and earn name, fame and money. Therefore, the Alumni of the College also realize it as their duty to reciprocate to the Colleges contribution by offering support in the form of either cash or kind. The Alumni Association of the College has made several contributions towards Colleges development and the College really appreciates this gesture of Colleges Alumni. There is quite a list of the contributions made by the Alumni Association of the College which is provided beneath. Financial contribution towards the construction of a Vocational Block in the College. Financial contribution towards the construction of Girls' Common Room in the College. Financial contribution of Rs.500000/- for opening of a Gymnasium in the College. Financial contribution of Rs.15000/- towards Chhoti Behan Protsahan Scholarship for meritorious students. Financial contribution of Rs.50000/- by Ms. Ritu Jhunjhunwala, an alumna of M.A. Economics. Regular vocational training and expert lectures from various Alumni around the year.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

5800

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Colleges administration is much decentralized with participatory form of management. The Principal, being academic and administrative head of the College, supervises all the activities and ensures implementation of academic discipline. Principals long term vision for both academics and administration guides, motivates and encourages the staff to actively involve themselves towards realizing the goals and objectives of the College. Principal also coordinates with outside agencies like University, UGC and States Higher Education Department and other Govt. bodies for compliance with necessary regulations. The members of the teaching staff along with the Librarian and Sports Officer constitute the Staff Council. The Principal is the Chairman of the Staff Council. The Council Secretary is elected on the basis of seniority and only the senior most faculty member is entitled to become the Council Secretary. Teachers are members and conveners of various committees institutionalized for smooth functioning of the College. Each committee has a convener who convenes the meeting of the committee and record the minutes of meeting. The Staff Council Secretary keeps the records of the proceedings of all the meetings. Department Heads and Principal are accountable for implementation of Academic calendar, completion of syllabus, internal assessments and annual practical and theory examinations. Decentralization of administration ensures responsible independent thinking among the faculty members. The faculty members decide among themselves on course distribution, teaching plans, theory practical classes and syllabus completion. Every department conducts departmental meetings every month for discussions regarding syllabus completion, teaching plans, future plans, faculty needs and other requirements. The Head of Department conducts the departmental meetings. Heads of Departments are endowed with considerable administrative and academic autonomy within the regulatory framework to run their respective disciplines. This facilitates faster growth of academic leadership among the faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Some professors are the dean of respective department, some are members of central level team of syllabus updating, some are the members in board of studies of various subjects.
Teaching and Learning	Academic calendar, Departmental meeting, teaching plan, audio-visual aids, extra-curricular activities, field work, industrial visit, e-journals, e-book, literature review, Power point presentation, seminar lectures, and excursion tour.

Examination and Evaluation	Unit test, surprise test, quaternary exam, assignment, project work, debates, group discussion, class seminar.
Research and Development	The college extends its support and encourage to students/faculty/staff to participate in National/International Conferences, Training programmes, organized by reputed institutes.
Library, ICT and Physical Infrastructure / Instrumentation	According to the fund generated, library takes action for purchasing the books journals after allocating funds evenly. As per requirement, furniture, computers instruments are regularly purchased according to the need. Under ICT based teaching tools - display of study material, lecture notes on Colleges' website and their digital exchange through e-mails, WhatsApp etc are adopted.
Human Resource Management	Permanent teaching non teaching staff are appointed according to govt. rules, guest/Adhoc teachers are appointed on the basis overall enrolled students, non-teaching staff is appointed under Jan Bhagidari [part time].
Industry Interaction / Collaboration	Time to time collaboration with various organizations is made to benefit the students.
Admission of Students	According to the sanctioned seats, students are enrolled on the basis of merit ranking. Rules for merit given on Pravesh marg darshika. NSS, NCC, Sports students are given weightage.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Implementation of e-governance in Administration has been done since 2015 and is still continuing. The service provider or the vendor through which e-governance in Administration has been implemented is: e-kosh Online (NIC) Sanchanalaya, KoshLekha and Pension C.G. 0771-2331305. Under e-governance in Administration, exchange of data electronically and digitally with affiliating University, RUSA, Directorate of Higher Education and other State Government authorities is also carried out.
Finance and Accounts	Implementation of e-governance in Finance and Accounts has been done since 2015 and is still continuing. The service provider or the vendor through

which e-governance in Finance and Accounts has been implemented is: e-kosh Online (NIC) Sanchanalaya, KoshLekha and Pension C.G. 0771-2331305. Under e-governance in Finance and Accounts, online payroll system has been established with State Government Treasury for disbursement of salaries and pensions directly into the bank accounts of the employees and pensioners.

Student Admission and Support

Implementation of e-governance in Students Admission and Support has been done since 2016 and is still continuing. The service provider through which e-governance in Students Admission and Support has been implemented is: Sneha IT Solutions, Bhilai (CG). Under e-governance in Students Admission and Support, display of admission procedure on Colleges' website, display of list of admitted students on the University's admission portal webpage, display of information for the students and parents regarding academic, cultural, co-curricular, welfare schemes etc, establishment of online students grievance portal on Colleges' website, Online Anti-Ragging Registration portal on Colleges' website and Online registration for Government fellowships etc are implemented.

Examination

Implementation of e-governance in Examination has been done since 2017 and is still continuing. The service provider or the vendor through which e-governance in Examination has been provided is the affiliating University itself i.e. Hemchand Yadav Vishwavidyalaya, Durg (C.G.) Smart Examination System, Hemchand Yadav Vishwavidyalaya, Raipur Naka, Durg, Chhattisgarh, 0788-2359100 200 300. Under e-governance in Examination, online enrollment list, online list of roll numbers, online issuing of admit card, online filling of examination form, online access to results etc has been implemented.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
------	-----------------	---	--	-------------------

		support provided	fee is provided	
2019	Yogendra Tripathi	Artist Camp, Building Construction Department, Government of Bihar	Building Construction Department, Government of Bihar	75000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training on Counseling skills for school teachers college and university faculty Organized by Directorate Health and family welfare National health mission.	1	11/01/2018	13/01/2018	3
DST - NIMAT Sponsored two weeks FDP on preneurial skills development for Rural Agrofood processing and Health bases startups	1	26/11/2018	08/12/2018	13
UGC Sponsored refresher course in Hindi Theme	1	12/01/2019	01/02/2019	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	54	12	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Medical Empanelment with sophisticated super-specialty private hospitals and diagnostic centers for cost effective prognosis and treatment. • Duty leave is given if applicable. • Medical leave - as per University acts and statutes, medical leaves are given. Employee Provident Fund granted as per PF rules. • Gratuity - applicable to every staff member after 5 years of permanent service. • Full paid maternity leave - 180 days fully paid maternity leaves to all the female employees. Encashment of EL at the end of service - At the time of superannuation of an employee, he/she can encash his/her earned leaves (EL) as per the rules of the Higher Education Department. • Salary timely credited to bank account - Every month end, the employees bank accounts are credited with their respective salaries. • Medical leave encashment RO Water facility. • Vehicle stand. • Facility of part final encashment in case of marriage and in illness. • Partial funds for organizing Seminars, Workshops and value based programs. Family Benefit scheme. • Proper disbursement of Government welfare schemes to the employees. 	<ul style="list-style-type: none"> • Medical Empanelment with sophisticated super-specialty private hospitals and diagnostic centers for cost effective prognosis and treatment. • Residential quarters of College allotted to Class III and Class IV employees. • Festival advance. • Medical leave - as per University acts and statutes, medical leaves are given. • Employee Provident Fund granted as per PF rules. • Gratuity - applicable to every staff member after 5 years of permanent service. • Full paid maternity leave - 80 days fully paid maternity leaves to all the female employees. • Encashment of EL at the end of service - At the time of superannuation of an employee, he/she can encash his/her earned leaves (EL) as per the rules of the Higher Education Department. • Salary timely credited to bank account - Every month end, the employees bank accounts are credited with their respective salaries. • Medical leave encashment- RO Water facility. • Vehicle stand. • Facility of part final encashment in case of marriage and in illness. • Family Benefit scheme. • Proper disbursement of Government welfare schemes to the employees. 	<ul style="list-style-type: none"> • Enhancement of women safety security in College campus. Augmentation of admission opportunities in the College. Infrastructure augmentation of academic and physical facilities in College. • Construction of a new cycle stand inside the College campus. • Facilitating the availability of high-speed Wi-Fi facility in the College campus. Enhancement of seating capacity of the College. • Construction of new classrooms in the College. • Improvement in Canteen facility of the College. • Improvement in Common Room facilities of the College. • Construction of changing room inside the common room. • Installation of sanitary pad vending machine in the common room. Enhancement of toilet facilities in the College. • Enhancement of RO drinking water facility in the College. • Inauguration and enhancement of medical, health counseling facility in College. Establishment of a stationery shop named Honesty Corner in the College. • Enhancement of cultural and sports activities and events in the College. • Initiation commencement of three new academic programmes namely M.Sc. Botany,

Loan without interest from their provident Fund. • Study leave for pursuing higher studies. Canteen facility. • Wi-Fi facility • Institute provides seed money for various academic projects. CCTV camera to ensure safety and security. • Fire extinguisher. • Central Library membership service facility.

Loan without interest from their provident Fund. • Canteen facility. Wi-Fi facility • CCTV camera to ensure safety and security. Fire extinguisher. • Membership of Group Insurance. • Financial contribution by College to the Non-Teaching Staff. Help with facilitation of bank loans. • Crash Course in Computer Basics. • Uniform is provided to Peon and Security Guards.

PGDCA and M.A. Home Science in the College. • Enhancement of ICT based teaching-learning aids and tools in the College. • Upgradation of classrooms by installing LCD Projectors with fixed/foldable screens in the College. Increment in the numbers and usage of SmartBoards in the College. • Strict adherence to student-teacher attendance regularity in the College. • Timely completion of syllabus curriculum and co-curricular activities in the College as per the academic calendar. • Timely completion of internal assessments, quarterly and model exams in College. Timely completion of Lab courses practicals as per the teaching plan. • Establishment of Student Help Desk in the College. • Beginning of Online Admission / Exam Form Submission facility in the College. Facilitating the availability of Offline Forms in the College. • Facilitating online submission of university fees in the College. Enhancing the accessibility of Student Grievance Cell in the College. Enhancing the approachability of Anti-Ragging Cell in the College.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal as well external financial audit on regular basis. Internal financial audit is done on yearly basis by the Internal Financial Committee comprising of experienced Professors, Office Staff and Principal. The external financial audit is done as per the schedule of the Audit General and the Department of Higher Education, Chhattisgarh Government. The external auditors verify income and expenditures of every aspect. Receipts and payment vouchers of transaction are duly checked by the External Auditors

after scrutinizing and preparing the income and expenditure statements. The latest external audit was done in the year of 2016. The Accountant of the Office daily checks the Receipts and Payments and also records the Receipts Payments in the Account Ledger. Yearly audit enables the stakeholders to know the current status of financial position and accordingly future actions are planned and processed. Year on year funds generated have been properly utilized and the same has been duly certified by the competent authorities, wherein no major audit objections were raised.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1) Janbhagidari Fund 2) Personal Deposit Scheme (Non-Govt. DD Fund) 3) Alumni Fund 4) Agrawal Welfare Trust 5) Self Financed Section 6) Sitaram Jindal Merit Scholarship 7) Garima Saxena Smriti Scholarship 8) Mor Noni Scholarship	4571000	Expenditure on electricity, Furniture, Repairing, Drinking water facility, Contingencies and salary of Janbhagidari teachers. Expenditure on student union, development of Departments, development of Library, College Dev., sports, scholarship to financially weak students Expenditure on Alumni Association, Scholarship under Choti BahenYojna Expenditure on Admission fees and Exam. Fees of Poor students Expenditure on Management of self financed course Expenditure on Admission fees and Exam. Fees of Poor students Expenditure on Admission fees and Exam. Fees of Poor students Expenditure on Admission fees and Exam. Fees of Poor students Expenditure on Admission fees and Exam. Fees of Poor students.
View File		

6.4.3 – Total corpus fund generated

4571000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal IQAC
Administrative	No		Yes	Principal IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

For Slow Learners: Course / Paper wise special classes are arranged for slow learners. Remedial classes are organized for slow learners. For Advanced Learners: Advanced Learners are provided with additional books from both Central as well as Department Libraries. Special coaching classes for preparation of PSC, Banking other competitive exams are organized for advanced learners. For All Students: Coaching classes are organized for English language proficiency of the students.

6.5.3 – Development programmes for support staff (at least three)

- Medical Empanelment with sophisticated super-specialty private hospitals and diagnostic centers for cost effective prognosis and treatment.
- Residential quarters of College allotted to Class III and Class IV employees.
- Festival advance.
- Medical leave - as per University acts and statutes, medical leaves are given.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Crash Course on English Language. Organized by Dept. of English.	03/03/2019	03/03/2019	03/03/2019	300
2019	Pre-NET Test on Economics. Organized by Dept. of Economics.	01/03/2019	01/03/2019	01/03/2019	75
2019	Celebration of Science Day and Lecture on "Science Communication is important for all". Sponsored by CG Council of Science Technology.	28/02/2019	28/02/2019	28/02/2019	100
2019	Lecture on "Database is	22/02/2019	22/02/2019	22/02/2019	100

	useful in daily life".				
2019	Pre Placement Training organized for students. Organized by Career Guidance Cell and Dept of Commerce.	09/01/2019	09/01/2019	16/01/2019	80
2018	Lecture on "Mobile phones created distances between relationships". Organized by Dept of Sociology.	16/11/2018	16/11/2018	16/11/2018	50
2018	Lecture on Importance of Mental / Psychological Health. Organized by College's Medical Center and Youth Red Cross Society.	27/10/2018	27/10/2018	27/10/2018	50
2018	1 day Workshop on Business Analytics held in College Campus in association with NIIT. Organized by College's Skill Development Center and College's Placement Cell.)	13/10/2018	13/10/2018	13/10/2018	100
2018	Voter Awareness by Garba Dance	12/10/2018	12/10/2018	12/10/2018	100

	for SVEEP, Durg district. Organized by Colleges' IQAC.				
2018	Demonstration of EVM and VVPAT machines to Girl Students in the College Campus under Voter Awareness Program. Organized by Election Commission, College Admin and IQAC	11/09/2018	11/09/2018	11/09/2018	200
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inauguration of Skill Development Centre for entrepreneurial training to female students	19/07/2018	31/12/2019	200	10
7 days' Food Preservation Workshop organized in the College Campus in collaboration with National Nutrition Board, Women & Child Welfare Dept., Raipur, C.G.	18/08/2018	24/08/2018	91	3
College signed MoU with Tata	23/08/2018	23/08/2018	200	10

Consultancy Services to provide Skill Certificates for Employment Opportunities to female students				
7 days' Workshop on Textile Ornamentation & Garment Making in College Campus in collaboration with CDDM (Costume & Dress Designing Dept.) Rajnandgaon, C.G.	04/09/2018	10/09/2018	92	1
28 days' WEDP (Women Entrepreneurship Development Program) in College Campus in collaboration with CITCON, NSTEDB, Raipur, C.G.	15/10/2018	28/11/2018	82	5
3 days' Entrepreneurship Awareness Program in College Campus in collaboration with CITCON, NSTEDB, Raipur, C.G.	27/09/2018	29/09/2018	82	5
1 day Jewellery Designing Workshop in association with DIYA - Development of Creativity & Welfare Society held in College Campus	15/12/2018	15/12/2018	100	0
1 day Workshop on Nail Art & Hair Styling in	19/12/2018	19/12/2018	100	0

association with DIYA - Development of Creativity & Welfare Society held in College Campus				
1 day Pre-Placement Training organized for students in the College Campus	09/01/2019	09/01/2019	100	5
1 day Seminar on Digital Marketing	05/02/2019	05/02/2019	200	5
Preparation and sale of Food, Toiletries & Home Decor Products by Girl Students in the College Campus	03/11/2018	03/11/2018	30	0
1 day Workshop on Business Analytics held in College Campus in association with NIIT	13/10/2018	13/10/2018	48	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Solar Cell powered LED Bulbs 4 Nos. of 6 Watts each i.e., 4x6 Watts 24 Watts are installed at four different locations in the College Campus. 2. Formation of Students' Green Army and Aqua Club in College and display of Stickers at various sites in the College Campus to spread awareness for environment conservation, water conservation electricity saving. 3. Green landscaping and plantation of saplings in the College Campus by Students' Green Army and Kasturba Samuh formed in the College. 4. 10 power saving LED Tube lights of 18 Watts each are being used in the College campus. Therefore the annual lighting power requirement met through LED lights (in KWH) is $[10 \times 18 \times 10 \times 190] / 1000 = 495$ KWH units per year. 5. Installation of Rain Water Harvesting system in the College Campus to ensure recharging of ground water level by entrapping the rain water falling on the roof top of College building.</p> <p>Sl.No. Activity Date Participants</p> <p>1 Formation of Green Army in the College Campus 20/08/2018 30</p> <p>2 Girl Students made Eco-friendly Lord Ganesha Idols in College Campus 08/09/2018 100</p> <p>3 Zoological Academic Week organized in the College Campus 16/10/2018 100</p> <p>4 Lecture on Inter-relationship between Humans and Environment 17/10/2018 100</p> <p>5 Lecture on Increasing Environmental Issues held in College Campus 07/12/2018 100</p> <p>6 Formation of Aqua Club 15/01/2019 20</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
-----------------	--------	-------------------------

Physical facilities	Yes	4
Provision for lift	No	0
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	0
Rest Rooms	Yes	4
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	4
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/07/2018	90	Recruitment of 40 local men women under the Jan Bhaagidari - (Public Partnership) Scheme for which the entire annual salaries' expenditure is borne out of College funds	Employment generation for qualified / skilled / semi-skilled men women from local community	43
2018	1	1	01/06/2018	365	Providing College premises, Staff infrastructure for competitive exams held by CG State Govt.	Facilitating many candidates from local community in appearing for Govt. exams in an Exam	79

					bodies like PSC, VYAPAM etc	Centre near to their residence	
2018	1	1	13/08/2018	5	Dengue Awareness in Padmanabhpur area of Durg, Chhattisgarh	Prevention of Dengue epidemic in local area	52
2018	1	1	13/08/2018	5	Voter Awareness Survey in Padmanabhpur area of Durg, Chhattisgarh	Motivation of general populace towards their right to vote and role in govt. selection	52
2018	1	1	18/09/2018	1	Plantation of Saplings (100 Nos.) in Mahmara Village of Durg district	Green landscaping and air pollution control by tree plantation	67
2018	1	1	24/09/2018	4	Distribution of Smartphones to 2500 local girl students of the College	Smartphone revolution to achieve Digital India	130
2019	1	1	06/02/2019	1	Participation in National Road Safety Week as Field Volunteers at Civic Centre, Bhilai, CG.	Motivation of general populace towards abiding Road Safety Rules and Laws	52
2019	1	1	11/02/2019	1	Survey on Prevention Awareness	Awareness about Prevention of	52

					of Leprosy in the College vicinity	Leprosy in local area	
2019	1	1	16/02/2019	1	Candle light March for paying Homage to the Martyrs of Pulwama	Sensitizing the local populace about the supreme sacrifice of life by our brave Soldiers in the line of duty	52
2019	1	1	17/01/2019	7	Seven days NSS Camp at Kodia Village in Durg district to improve health, sanitation, cleanliness, and physical fitness awareness of villagers	Villagers of Kodia were screened for leprosy, cataract, anaemia, child ailments etc. Ponds, Wells, Worship places, School premises, Gram-panchayat premises etc were cleaned and sanitized. Physical Training, Parade march and various Sports activities	69
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
"Handbook of code of conduct for Students,	19/07/2018	The 'Handbook of code of conduct for Students,

Teachers, Principal Non-Teaching Staff"

Teachers, Principal Non-Teaching Staff ` indicates the standard procedures and practices of Govt. Dr. Waman Wasudev Patankar Girls' PG College. All Students, Teachers, Principal, Officials Support Staff know that it is mandatory for them to abide by this Code of Conduct and the rights, responsibilities including the restrictions attached to it. For Students: This Handbook of code of conduct is meant to pioneer and administer a process that is democratic, meticulous, efficient and swift to facilitate a system which promotes students' growth through individual and collective responsibility by abiding to the 'Handbook of code of conduct for Students'. For Teachers: The Teachers of this College should follow the code of conduct laid down in Chhattisgarh Government Service Rules Regulations as well as Guidelines provided by UGC for College Teachers. As per UGC guidelines, a person accepting teaching as a profession presumes the commitment to conduct himself/herself in accordance with the ideals of the profession. A Teacher is continually under the watch of students and the society at large. Therefore, every Teacher must see that there is no clash between his principles and doings. The national ethics of education must be teachers' morals. The vital moral values underlying the code are concern, belief, honesty

and regard exemplifying those characteristics related to the Teacher entrusted with social responsibility. A definitive code of conduct for Teachers of our College is provided in the 'Handbook of code of conduct for Teachers'.

For Principal: The Principal of a Government College has to perform versatile roles and has joint responsibilities of sustaining, protecting, guardianing, controlling, managing, adjudicating, defending, inspiring and motivating the Students, Teachers, Non-Teaching Staff in the College. Since Principal is the academic and administrative head of the College, certain codes of ethics in his conduct as decreed by the UGC in accordance with the guidelines by MHRD as well as the rules and regulations by the Government of Chhattisgarh are involved. The salient and significant codes of conduct applicable to the Principal of Govt. Dr. W.W. Patankar Girls PG College are incorporated in the 'Handbook of code of conduct for Principal'. For Non-Teaching Staff: The general codes of conduct applicable to the Non-Teaching Staff of Govt. Dr. W.W. Patankar Girls PG College are postulated in the 'Handbook of code of conduct for Non-Teaching Staff'.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day celebration	15/08/2018	15/08/2018	100

Sardar Patel Jayanti celebrated as National Unity Day	31/10/2018	31/10/2018	100
Mahatma Gandhi Jayanti celebrated as International Day of Non-violence	02/10/2018	02/10/2018	100
Teachers' Day	05/09/2018	05/09/2018	100
Communal Harmony Week	19/11/2018	25/11/2018	100
Road Safety Week	04/02/2019	10/02/2019	100
Swami Vivekanand Jayanti celebrated as National Youth Week	12/01/2019	16/01/2019	100
International Day of Yoga celebration	21/06/2019	21/06/2019	50
Various Programs like Skit, Lecture, Posters etc. held on World AIDS Day Lecture on Right Information and Adequate Alertness for AIDS	01/12/2018	01/12/2018	50
Republic Day celebration	26/01/2019	26/01/2019	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain water harvesting, Green zone, Plastic free zone, Oxy-zone, e-waste disposal, Solid-waste disposal, Liquid-waste disposal, Organic-waste disposal established in the College campus. 2. Students' Green Army and Kasturba Samuh created for green landscaping, tree plantation, plantation of saplings cleanliness in the College campus. 3. Students' Aqua Club established with the motto of water conservation in the College campus. 4. Green Audit done by the College committee and Dept. of Botany. 5. Display of Stickers at various sites in the College Campus to spread awareness for environment conservation, water conservation electricity saving. 6. Solar Cell powered LED Bulbs 4 Nos. of 6 Watts each i.e., 4x6 Watts 24 Watts were installed at four different locations in the College Campus. 7. 10 power saving LED Tube lights of 18 Watts each are being used in the College campus. Therefore the annual lighting power requirement met through LED lights (in KWH) is $[10 \times 18 \times 10 \times 190] / 1000 = 495$ KWH units per year.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice-01 1. Title of the Practice Financial support to economically weak female students under Colleges' flagship schemes like Maharaja Agrasen Welfare Trust, Mor Noni Yojna, OP Jindal Merit and Garima Saxena Smriti scholarships 2. Objectives of the Practice To help the female students of the institute in attaining higher education by providing them fees of admission and

exams so that they also have equal opportunities. To develop confidence among such female students that they will always get financial support from their Teacher Guardians. To collaborate and associate with charitable trusts, organizations, individuals in order to bring in more financial help for female students from economically weak backgrounds. To spread the message in the society that the Teachers of the College deeply care and actively support female students from economically weak backgrounds. 3. The Context About 2500 students are getting education in the College who come from rural areas and their financial background is not sound. Such students need financial support from some trusted person or organization on which they can rely upon. What else can be a better support system than the Teachers and the College in which such students study? Therefore, the Teaching Staff of the College came forward to help such students with the purpose of brightening the future of such students who are not able to complete their higher studies due to lack of money. Under Mor Noni Yojna, each Teaching Staff has adopted at least one such student and taken responsibility for their admission fees and examination fees and solving their other problems as well. Maharaja Agrasen Welfare Trust is a charitable organization working in tandem with the College to provide financial aid to needy students. OP Jindal Trust in collaboration with the College disburses OP Jindal Merit scholarships to provide financial aid to needy students. Garima Saxena was a student of our College who died of mental illness while studying in BA Part II. Her Parents in remembrance of Garima Saxena have decided to provide financial aid to needy students. 4. The Practice Chhattisgarh is one of the newly created states of India so desired results have not been attained so far in higher education percentage of Chhattisgarh. Higher education of girls is low as compared to average percentage of the country. Financial problem is one of the reasons behind this. These flagship schemes of financial aid have been launched by the College with the objective to give chance to such girl students for higher education who may get deprived off due to financial problems. The professors of the institution want to financially support the students in attaining them their higher education degrees. Besides giving financial support, the professor will act as a mentor also. So the student is free to discuss her problems and take suggestions. This is an example of best innovative practice where a student feels secured in every way in the institution and the guardian professor also feel responsible towards such adopted students. Limitations: Despite of the these flagship scholarship schemes of College and its ever willing teaching staff to help still some female students belonging to poor financial background shy away in coming to fore and seek help probably due to their own psychological reasons. 5. Evidence of success During 2018-19 academic session, 149 female students have been provided stipends / scholarships / freeships for their financial needs regarding admission fees exam fees. A total sum amount of Rs. 1,10,800/- was disbursed as stipends / scholarships / freeships under various flagship schemes of College namely, Maharaja Agrasen Welfare Trust (MAWT), Mor Noni Yojna (MNY), OP Jindal Merit (OPJM) and Garima Saxena Smriti (GSS) scholarships. The break-up of the total disbursed amount is: MAWT -Rs.70,000/-, Beneficiaries - 60 MNY - Rs.47,300/-, Beneficiaries - 43 OPJM - Rs.16,800/-, Beneficiaries - 28 GSS - Rs.24,000/-, Beneficiaries - 21. The female students were benefitted financially and also got counselling which resulted in attaining better result, peaceful educational life. Those students, who are forced to break their studies due to non payment of fees, were also able to complete their studies and attain higher education degree. From the next session the number will get increased and they will get admission and exam fees from their respective Teacher guardians. 6. Problems Encountered Resources Required The core objectives of these schemes could be fulfilled only when more charitable trusts, organizations and individuals and the professors would come forward and accept these schemes from the core of their hearts (i.e. wilfully). Purpose will not be fulfilled just by providing them amount of fees but professors are

also required to counsel them from time to time and provide them other resources such as text books, reference books, notes, other study materials etc. Best Practice- 02

1. Title of the Practice Entrepreneurial skills training workshops for female students as Women entrepreneur development program (WEDP)
2. Objectives of the Practice The promote start-up culture and development of entrepreneurial skills in female students. To spread awareness of government scheme and opportunities available in local market to establish their own enterprise. To create an awareness of complexities of business system to provide interaction of the man- machine system. To expose the impact of economic, socio and cultural factors of an organization. To strengthen economical status by providing entrepreneur training and project preparation and also strengthen personality development through psychological methods. To facilitate the information of fund provision from government and non government institution for selection and establishment of small and micro scale industries.
3. The Context Women entrepreneur development program (WEDP) is a program which helps in developing the entrepreneurial abilities of women. An entrepreneur has to be creative. He has to arouse and enhance creativity, experienced, competition not only with others but also the standards of excellence set for himself. An entrepreneur may face several problems while managing small scale and medium scale enterprises. This program acquaints them with several qualitative and quantitative approaches evolved in management science to help solve problems. They are trained to understand, the environment, resources, capacities, limitations, strengths and weaknesses to design the right approach. To fulfil the above mentioned objectives this program is scheduled for four weeks free of cost. The program consists of structured training process to develop an individual as an entrepreneur. Our College has collaborations with several Govt. Agencies, NGOs, Private Enterprises and others with MoUs duly signed for imparting entrepreneurship / skill training programmes to the girl students of our College. Agencies like National Nutrition Board - Women Child Welfare Dept. Raipur CG, Citcon NSTEDB Raipur CG, CDDM (Costume Dress Designing Dept., Minimata Govt Girls Polytechnic) Rajnandgaon CG etc are providing entrepreneurship / skill training programmes regularly in every academic session to the girl students of our College. The girl students of our College are provided training on Food Preservation Processing Practices, Entrepreneurship Awareness, Textile Ornamentation Garment Making, Jewellery Designing, Tie Dye etc. These training programmes encourage and enable the girl students of our College to aspire, envisage, plan and start micro scale enterprises for improving their economic status.
4. The Practice The programs were conducted with the help of professional and eminent personalities of the state, working for its promotion. Women entrepreneurship development program is organized under the sponsorship of entrepreneurship Development Institution Ahmadabad (Gujarat) for National Science and Technology Entrepreneurship Development Board (NSTEDB), Department of Science and Technology (DST) Government of India, New Delhi. Program start with soft skills classes for entrepreneurs then taught them how to plan a micro small-scale unit and whom to approach for what. The trainees also get opportunity to know the costing and pricing of products, marketing management etc. Limitations: Only science stream girl students, 18-35 age limit (for SC-ST category age limit is 45) who can establish their own micro and small scale industries.
5. Evidence of success A total of 566 female students were imparted training on entrepreneurial skills related to food preservation, home products making, textile ornamentation, costume designing, jewellery designing, hair nail art.
6. Problems Encountered and Resources Required Sponsorship programs are limited and for the specific students only. Women entrepreneurship is not possible without the support of environmental support scenario whether it is family support or institutional support. Women in India still have hesitations to choose bold decision when it comes to carrier of their own and start-up of own enterprise needs to be boosted therefore to change the whole scenario.

Before training and after training regular follow-up is must because after training their dedication goes down if they don't get further support due to practical challenges faced by a woman.

<https://www.govtgirlspgcollegedurg.com/newsData/Report46.pdf>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.govtgirlspgcollegedurg.com/newsData/Report43.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The National AIDS Control Organization (NACO) under the aegis of Ministry of Health Family Welfare (MoHFW), Government of India (GoI) officially recognizes the members of Red Ribbon Club (RRC) of Govt. Dr. W.W. Patankar Girls' PG College, Durg C.G. for their contribution in engaging and mobilizing youth to prevent and control HIV/AIDS for the National AIDS Control Programme. More than 30 female student members of the Red Ribbon Club of our College under the leadership of Dr. Reshma Lakesh, Asst. Prof., Dept. of Home Science are actively involved in participating and contributing towards HIV/AIDS awareness among youths of the society. The Red Ribbon Club of College since its inception in 2016-17 regularly holds various programs in the College campus and outside to create awareness and knowledge about HIV/AIDS among youths. Every year on 1st of December on the occasion of World AIDS Day, the Red Ribbon Club members of College could be seen performing skits, presenting posters, rallying and sloganeering to create awareness for HIV/AIDS control inside as well as outside the College campus. Within just three years of its beginning, the Red Ribbon Club of College has managed to create much buzz through their activities so much so that NACO, MoHFW, GoI has officially recognized its efforts towards HIV/AIDS prevention and control and this itself is a tremendous achievement and qualifies as Institutional Distinctiveness. The Sai Shrishti Jankalyan Sansthan (SSJS), Durg C.G. is a NGO (Registration No. 27253) practising philanthropy towards impoverished patients' care, relatives of impoverished patients, Divyangjans, lonely elderly care and destitute care. The Durg District Govt. Hospital has a tie-up with SSJS and houses the head office of SSJS in its premises. At present, SSJS on daily basis provide absolutely free of cost three times meals to about 330 needy persons in Durg and Rajnandgaon districts. SSJS not only provides onsite food to needy persons but also facilitate tiffin supply to lonely elderly persons in their respective residences. Govt. Dr. W.W. Patankar Girls' PG College, Durg C.G. is in collaboration with SSJS since its inception on 13th July 2013. Colleges' eight senior teaching staff members namely, Dr. DC Agrawal (Prof. Head, Dept. of Economics), Dr. Amita Sehgal (Prof. Head, Dept. of Home Science), Dr. Aarti Gupta (Prof. Head, Dept. of Chemistry), Dr. Richa Thakur (Prof. Head, Dept. of Dance), Dr. Sadhna Parekh (Asst. Prof. Head, Dept. of English), Dr. Anuja Chauhan (Asst. Prof. Head, Dept. of Maths), Dr. Yesheshwari Dhruv (Asst. Prof. Head, Dept. of Hindi), Dr. Shashi Kashyap (Asst. Prof., Dept. of Commerce) are active members of SSJS since 2013-14 and extensively participate and contribute towards providing financial, material and physical help magnanimously to SSJS. The philanthropic efforts of Colleges' Teaching Staff in association with SSJS towards service to mankind are much laudable and hence qualify as Institutional Distinctiveness.

<https://www.govtgirlspgcollegedurg.com/newsData/Report45.pdf>

Provide the weblink of the institution

<https://www.govtgirlspgcollegedurg.com/newsData/Report44.pdf>

8.Future Plans of Actions for Next Academic Year

The College envisages following actions in the next academic year: 1. Development of more number of ICT based class rooms and Smart Class Rooms. 2. Admissions to the new programme - B.A. Murtikala, B.Sc. Computer Science. 3. Improving Environmental consciousness and culture of green practices among Teachers Students. 4. Facilitating admissions to the tribal girl students from Naxal affected areas of Chhattisgarh. 5. Accomplishing more number of publications by the faculty members. 6. Applying to UGC for funding of Major and Minor Research Projects under STRIDE scheme. 7. Applying for Autonomous Status to the Affiliating University.